

**KINDERGARTEN / PRACTICE****ADDITION AND SUBTRACTION WITHIN 5**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



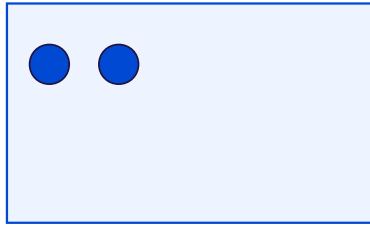
KINDERGARTEN / WORKED EXAMPLE 1

ADDITION AND SUBTRACTION WITHIN 5

Draw, build, point or tell.



Small parts join



Part A



Part B

1 • START: Show two fingers.

2 • TRY: Show one more finger.

3 • TELL: Three are showing.

$$2 + 1 = 3.$$



KINDERGARTEN / WORKED EXAMPLE 2

ADDITION AND SUBTRACTION WITHIN 5

Draw, build, point or tell.



Small parts leave



Crossed counters move away

1 • START: Show five fingers.

2 • TRY: Fold down two.

3 • TELL: Three stay up.

$$5 - 2 = 3.$$



KINDERGARTEN / KEEP THIS TOOL

ADDITION AND SUBTRACTION WITHIN 5

Draw, build, point or tell.



Each frame has five spaces. Use a frame for joining small parts or moving counters away. One counter belongs in one space.

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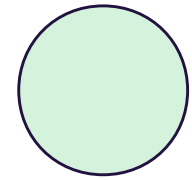
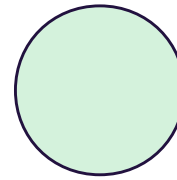
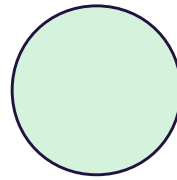
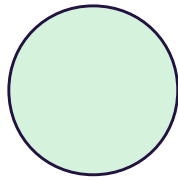
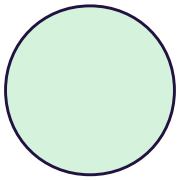
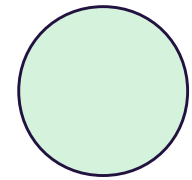
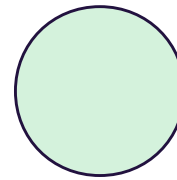
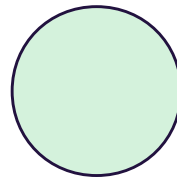
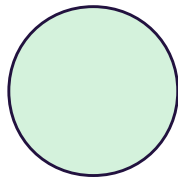
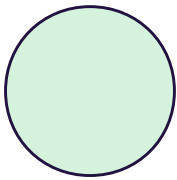
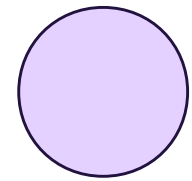
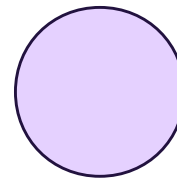
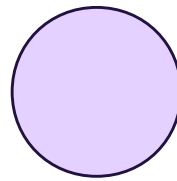
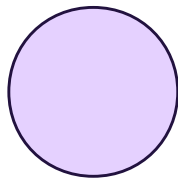
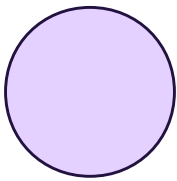
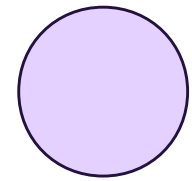
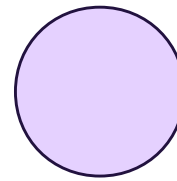
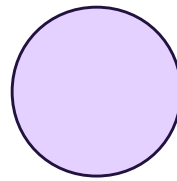
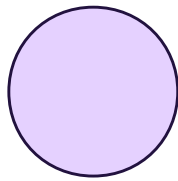
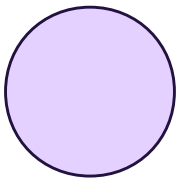
KINDERGARTEN / KEEP THIS TOOL

ADDITION AND SUBTRACTION WITHIN 5

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





KINDERGARTEN / WORKED EXAMPLE TOGETHER

ADDITION AND SUBTRACTION WITHIN 5

Draw, build, point or tell.



Find $1+1$. Show it with objects or fingers.



Part A



Part B

1 • START: Build the first part of 1.

2 • TRY: Join the second part of 1.

3 • TELL: Count the whole: 2

2



KINDERGARTEN / PRACTICE

ADDITION AND SUBTRACTION WITHIN 5

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MILD

2. Find 3-1. Show what stays.



Crossed counters move away

My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

ADDITION AND SUBTRACTION WITHIN 5

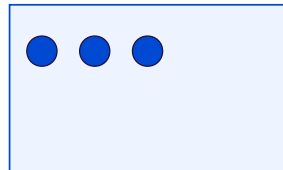
Draw, build, point or tell.



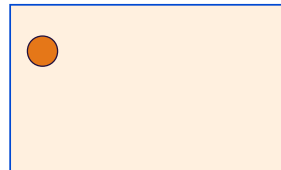
An adult may read. Draw, build, point or tell.

← ← MEDIUM

3. Find $3+1$. Show it with objects or fingers.



Part A



Part B

My drawing, building or pointing space

A large rectangular area with a light purple border and a grid of small dots for drawing or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

ADDITION AND SUBTRACTION WITHIN 5

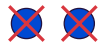
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← ← MEDIUM

4. Find 2-2. Show what stays.



Crossed counters move away

My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

ADDITION AND SUBTRACTION WITHIN 5

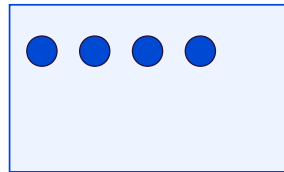
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🌶️🌶️🌶️ SPICY

5. Find $4+1$. Show it with objects or fingers.



Part A



Part B

My drawing, building or pointing space

A large rectangular area with a light purple border and a grid of small dots for drawing or pointing.

My words (an adult may write): _____



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