

**KINDERGARTEN / PRACTICE****BUILDING AND DRAWING SHAPES**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



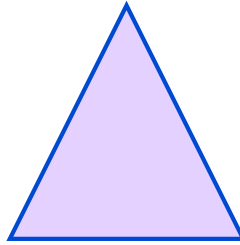
KINDERGARTEN / WORKED EXAMPLE 1

BUILDING AND DRAWING SHAPES

Draw, build, point or tell.



Sticks can form a triangle



Trace, turn or build a real example

1 • START: Place three sticks.

2 • TRY: Join the ends with clay or fingers.

3 • TELL: Close the triangle.

3 joined sides and 3 corners.



KINDERGARTEN / WORKED EXAMPLE 2

BUILDING AND DRAWING SHAPES

Draw, build, point or tell.



Four equal strips can form a square



Trace, turn or build a real example

1 • START: Use four equal strips.

2 • TRY: Join their ends.

3 • TELL: Check all four square corners.

4 equal sides and 4 square corners.



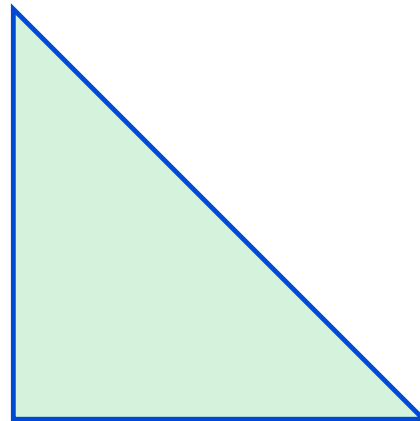
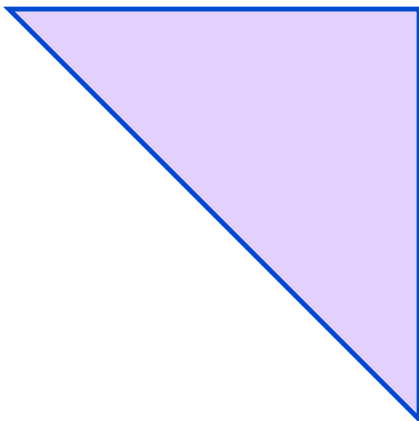
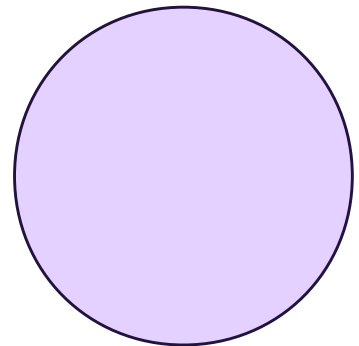
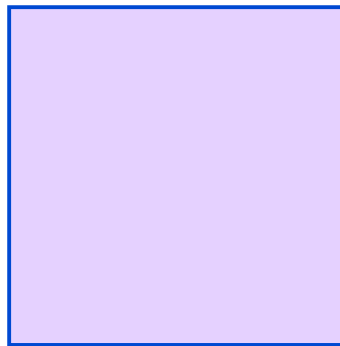
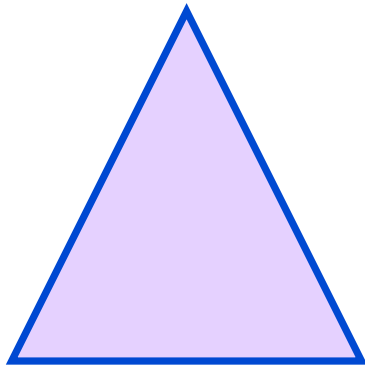
KINDERGARTEN / KEEP THIS TOOL

BUILDING AND DRAWING SHAPES

Draw, build, point or tell.



An adult cuts pieces only when needed. The lower two triangles match. Use real solids for depth and real objects for position.



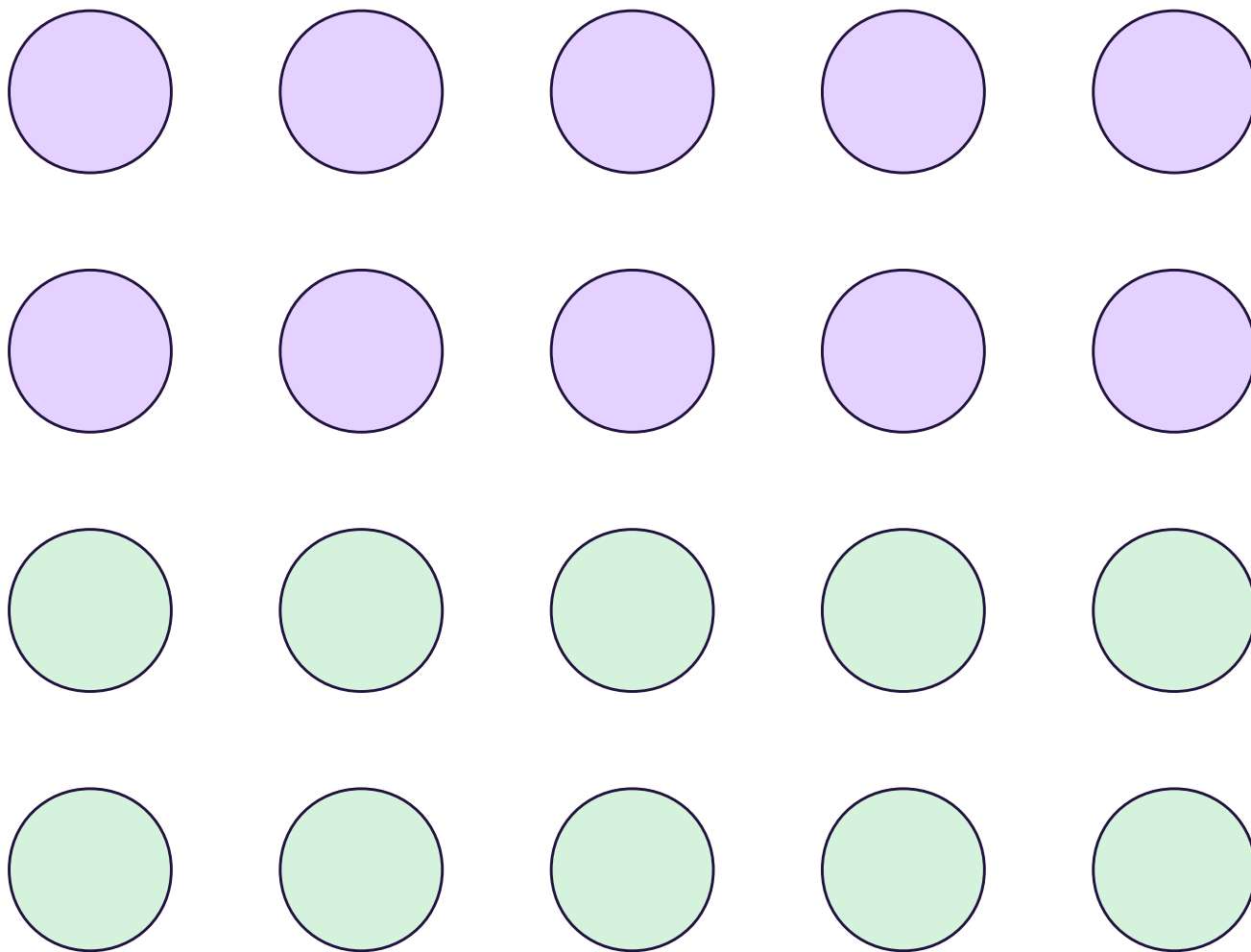
KINDERGARTEN / KEEP THIS TOOL

BUILDING AND DRAWING SHAPES

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





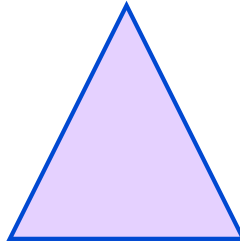
KINDERGARTEN / WORKED EXAMPLE TOGETHER

BUILDING AND DRAWING SHAPES

Draw, build, point or tell.



Build a triangle with sticks or strips. Draw what you made.



Trace, turn or build a real example

1 • START: Trace or build the shape with real pieces.

2 • TRY: Check its sides, corners, surfaces or joining boundaries.

3 • TELL: Point to the features that explain: A closed triangle shape.

A closed triangle shape.



KINDERGARTEN / PRACTICE

BUILDING AND DRAWING SHAPES

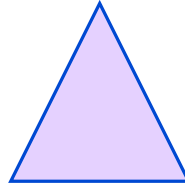
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MILD

2. Mark each corner of your triangle with clay or a dot.



Trace, turn or build a real example

My drawing, building or pointing space

A large rectangular area with a light purple border and a grid of small dots for drawing or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

BUILDING AND DRAWING SHAPES

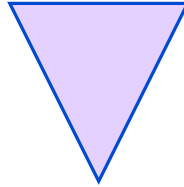
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔊 🔊 MEDIUM

3. Draw a second triangle pointing a different way.



Trace, turn or build a real example

My drawing, building or pointing space

A large rectangular area with a light purple border and a grid of small dots for drawing or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

BUILDING AND DRAWING SHAPES

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MEDIUM

4. Use real cubes to build a solid design. Draw or describe its pieces.



My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

BUILDING AND DRAWING SHAPES

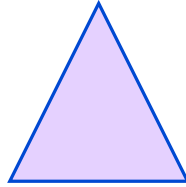
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.



5. Your triangle has a gap. How can you fix it?



Trace, turn or build a real example

My drawing, building or pointing space

Large grid area for drawing, building, or pointing space.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

BUILDING AND DRAWING SHAPES

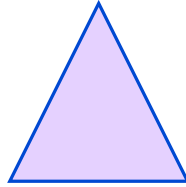
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔪🔪🔪 EXTRA SPICY

6. Build a larger triangle. Which features must stay?



Trace, turn or build a real example

My drawing, building or pointing space

Large grid area for drawing, building, or pointing space.

My words (an adult may write): _____