

**KINDERGARTEN / PRACTICE**

COMPARING GROUPS BY MATCHING

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



KINDERGARTEN / WORKED EXAMPLE 1

COMPARING GROUPS BY MATCHING

Draw, build, point or tell.



Unpaired objects show more

A ● ● ●

B ● ● ● ● ●

1 • START: Match each A dot with a B dot.

2 • TRY: Two B dots have no partner.

3 • TELL: B has more; A has fewer.

B has more.



KINDERGARTEN / WORKED EXAMPLE 2

COMPARING GROUPS BY MATCHING

Draw, build, point or tell.



Equal sets all find partners

A ● ● ● ●

B ● ● ● ●

1 • START: Make one-to-one pairs.

2 • TRY: Every dot finds a partner.

3 • TELL: The sets are equal.

Equal groups.



KINDERGARTEN / KEEP THIS TOOL

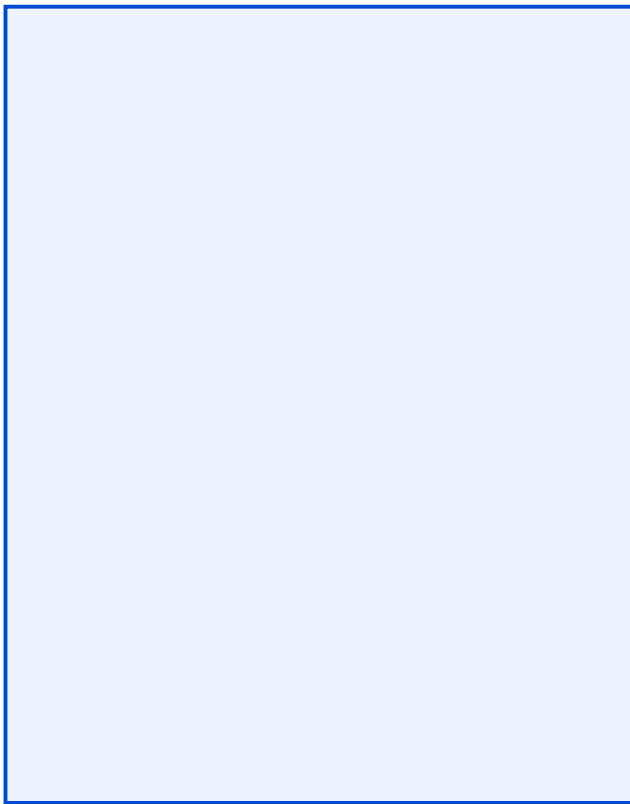
COMPARING GROUPS BY MATCHING

Draw, build, point or tell.

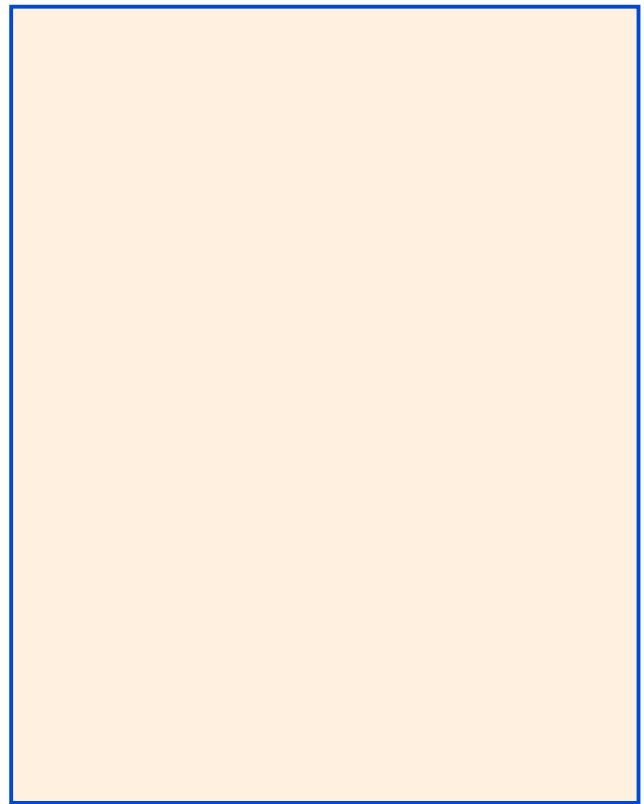


Put counters or objects on the mats. Match one object at a time, split a whole into parts, or sort by a stated rule.

Mat A



Mat B



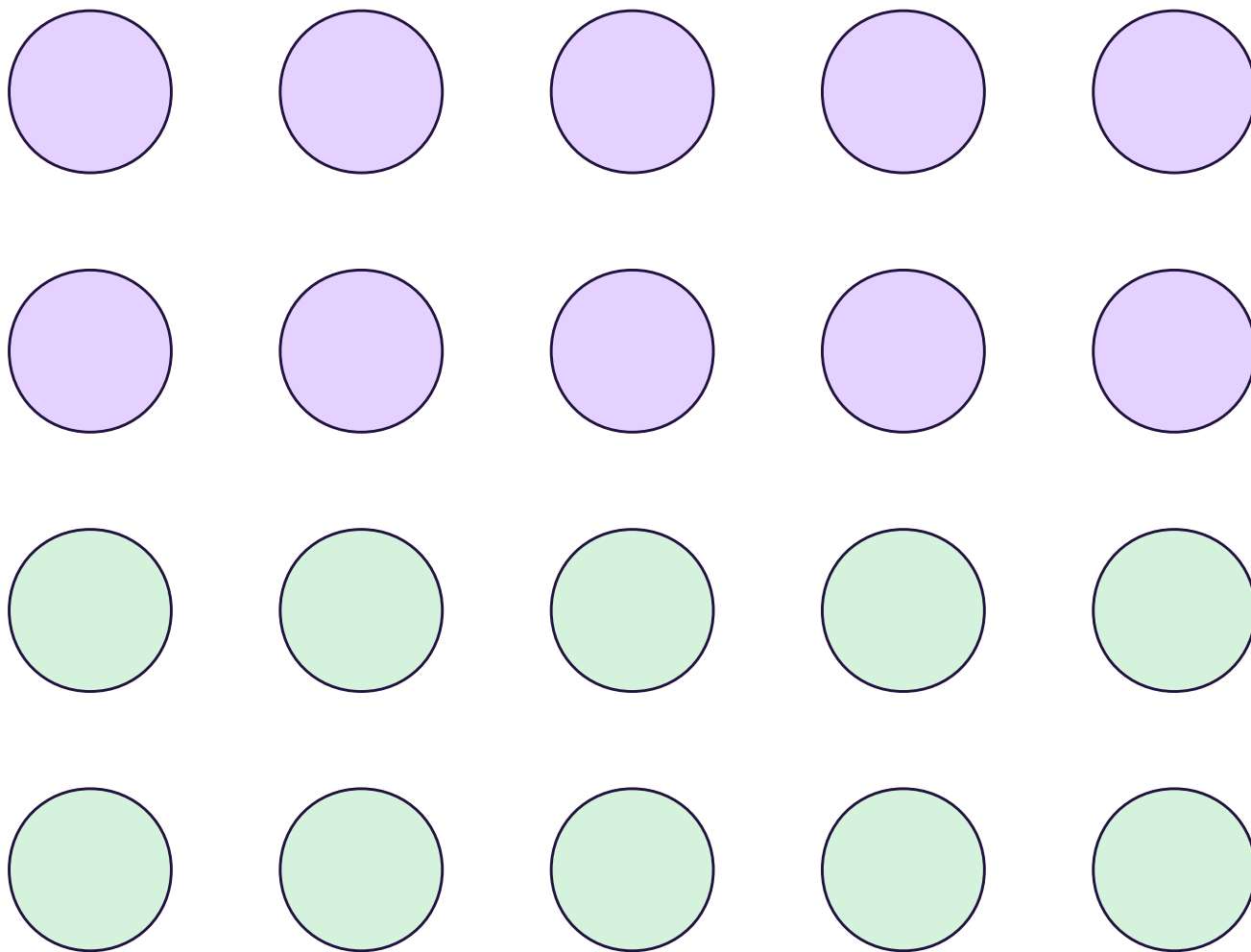
KINDERGARTEN / KEEP THIS TOOL

COMPARING GROUPS BY MATCHING

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





KINDERGARTEN / WORKED EXAMPLE TOGETHER

COMPARING GROUPS BY MATCHING

Draw, build, point or tell.



Match one object in A with one in B. Which has more, or are they equal?

A ● ●

B ● ● ● ●

1 • START: Pair objects one to one.

2 • TRY: Look for objects without a partner.

3 • TELL: That group has more; no extras means equal.

B has more.

KINDERGARTEN / PRACTICE

COMPARING GROUPS BY MATCHING

Draw, build, point or tell.



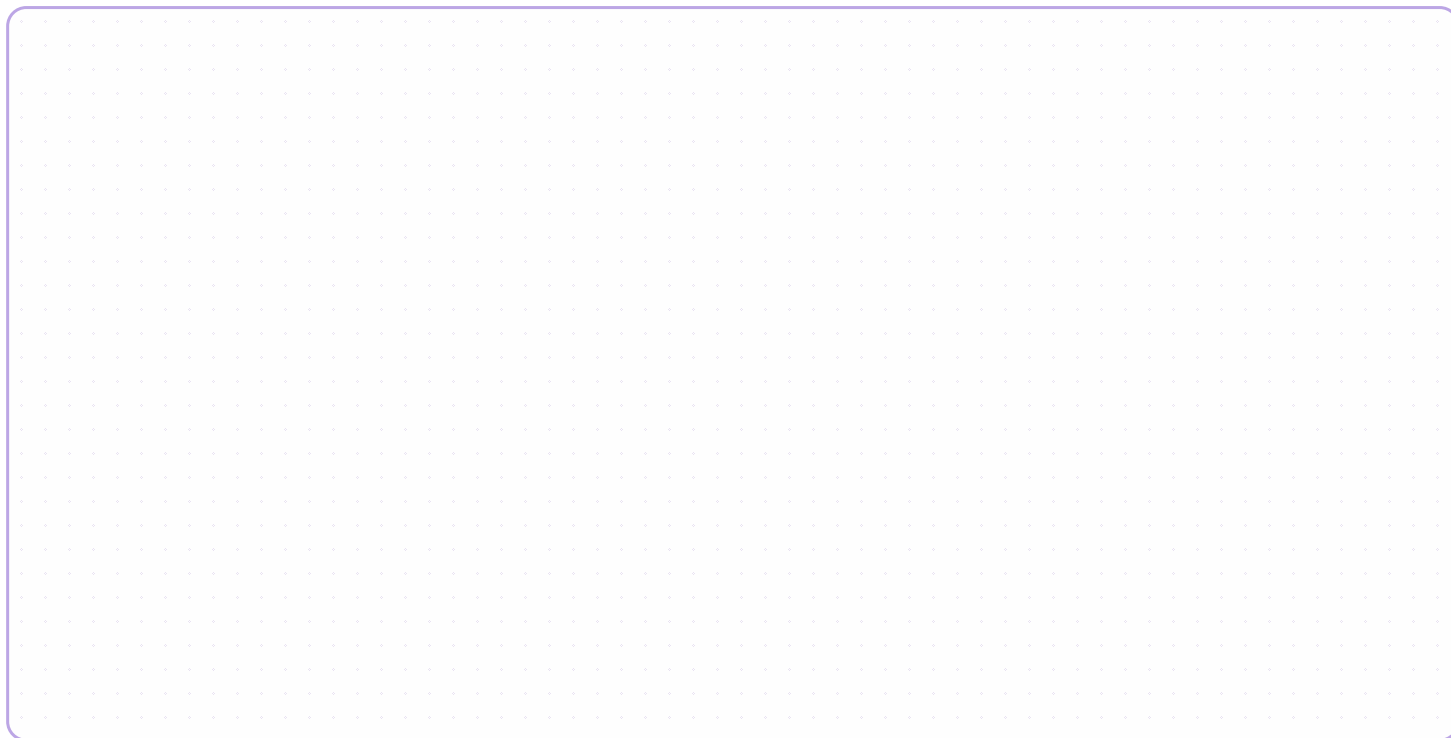
An adult may read. Draw, build, point or tell.

← MILD 2. Match one object in A with one in B. Which has more, or are they equal?

A ● ● ● ● ●

B ● ● ●

My drawing, building or pointing space



My words (an adult may write): _____



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An adult may read. Draw, build, point or tell.

← MEDIUM

3. Match one object in A with one in B. Which has more, or are they equal?

A ● ● ● ●

B ● ● ● ●

My drawing, building or pointing space

My words (an adult may write): _____



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An adult may read. Draw, build, point or tell.

← MEDIUM

4. Match one object in A with one in B. Which has more, or are they equal?

A ●

B ● ● ●

My drawing, building or pointing space

My words (an adult may write): _____



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Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

SPICY 5. Match one object in A with one in B. Which has more, or are they equal?

A ● ● ● ● ● ●

B ● ●

My drawing, building or pointing space

My words (an adult may write): _____



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Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔥🔥🔥 EXTRA SPICY

6. Match one object in A with one in B. Which has more, or are they equal?

A ● ● ●

B ● ● ● ● ●

My drawing, building or pointing space

My words (an adult may write): _____