

**KINDERGARTEN / PRACTICE****COMPARING WRITTEN NUMBERS**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



KINDERGARTEN / WORKED EXAMPLE 1

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



## Numerals name quantities

3

5

**1 • START:** Read 3 and 5.

**2 • TRY:** Build three and five counters.

**3 • TELL:** Five has two extras.

**5 is greater than 3.**



KINDERGARTEN / WORKED EXAMPLE 2

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



Matching numerals can be equal

4

4

**1 • START:** Build four twice.

**2 • TRY:** Every object has a partner.

**3 • TELL:** Both numerals name four.

4 and 4 are equal.



**KINDERGARTEN / KEEP THIS TOOL**

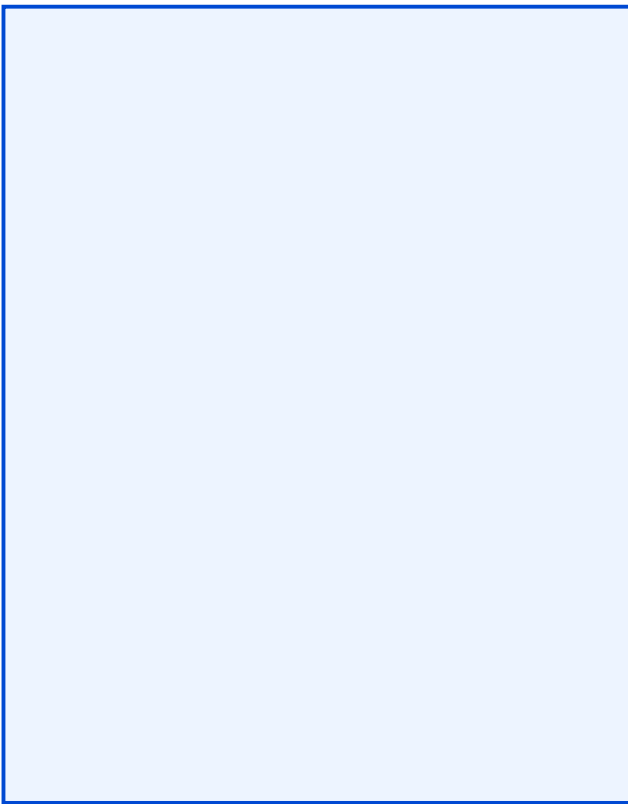
# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.

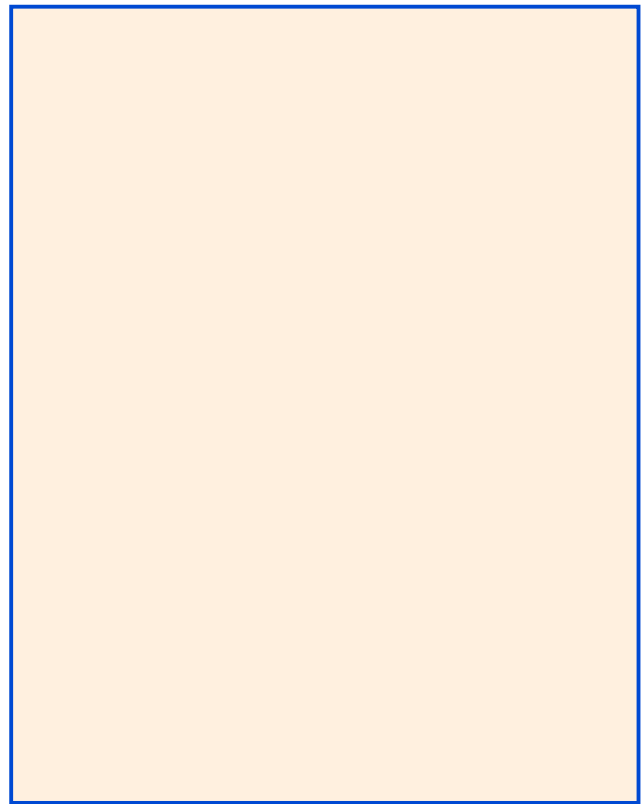


Put counters or objects on the mats. Match one object at a time, split a whole into parts, or sort by a stated rule.

Mat A



Mat B



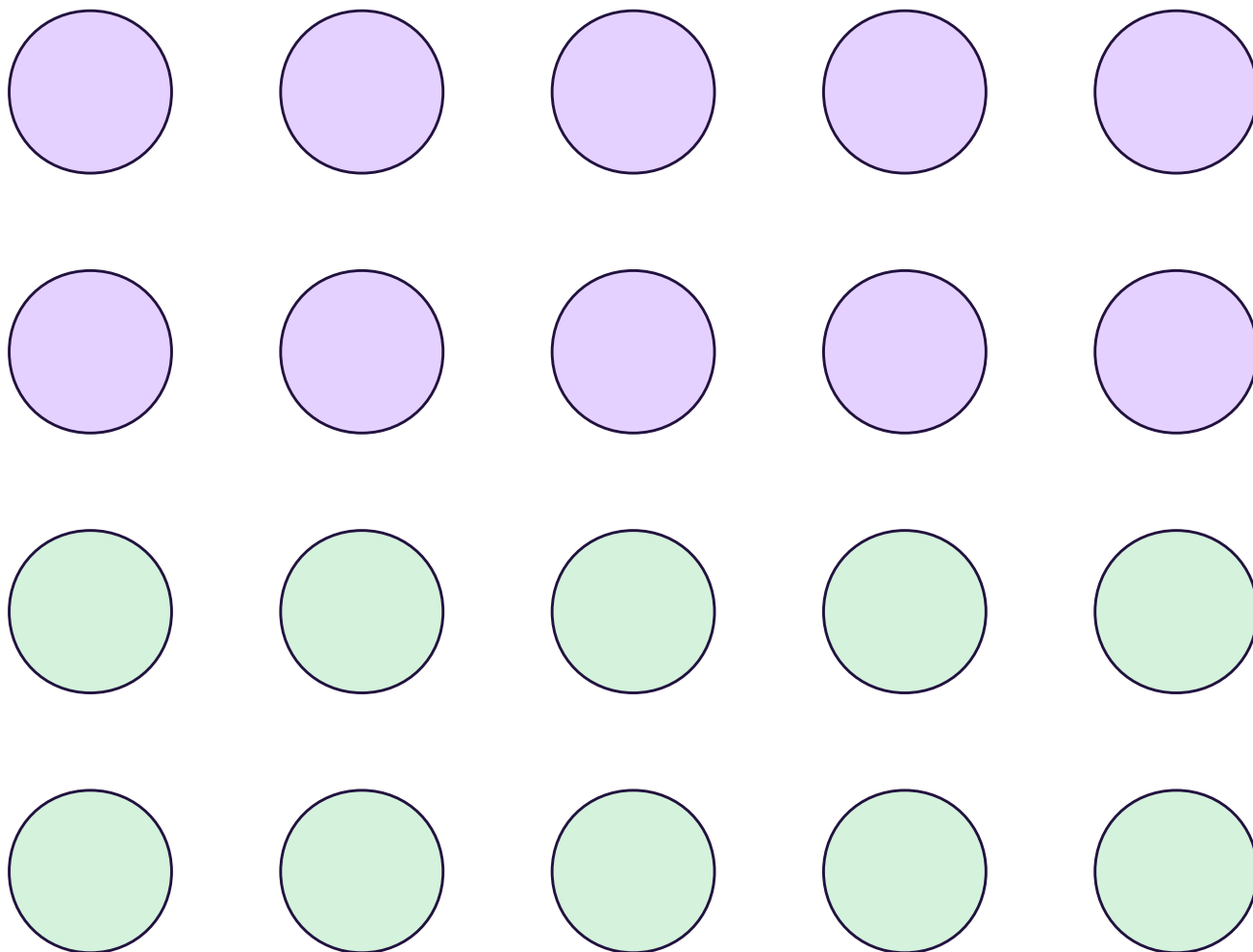
**KINDERGARTEN / KEEP THIS TOOL**

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





KINDERGARTEN / WORKED EXAMPLE TOGETHER

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



Compare the numerals 1 and 4. Which is greater, or are they equal?

1

4

**1 • START:** Build a set for each numeral.

**2 • TRY:** Match the two sets.

**3 • TELL:** Name the greater numeral, or equal.

4



KINDERGARTEN / PRACTICE

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

**← MILD** 2. Compare the numerals 6 and 2. Which is greater, or are they equal?



My drawing, building or pointing space

My words (an adult may write): \_\_\_\_\_



KINDERGARTEN / PRACTICE

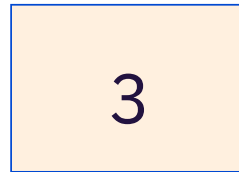
# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

**← MEDIUM** 3. Compare the numerals 3 and 3. Which is greater, or are they equal?



My drawing, building or pointing space

My words (an adult may write): \_\_\_\_\_



KINDERGARTEN / PRACTICE

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MEDIUM

4. Compare the numerals 5 and 8. Which is greater, or are they equal?

5

8

My drawing, building or pointing space

My words (an adult may write): \_\_\_\_\_



KINDERGARTEN / PRACTICE

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

**SPICY** 5. Compare the numerals 7 and 4. Which is greater, or are they equal?



My drawing, building or pointing space

My words (an adult may write): \_\_\_\_\_



KINDERGARTEN / PRACTICE

# COMPARING WRITTEN NUMBERS

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔥🔥🔥 EXTRA SPICY

6. Compare the numerals 2 and 6. Which is greater, or are they equal?

2

6

My drawing, building or pointing space

My words (an adult may write): \_\_\_\_\_