

**KINDERGARTEN / PRACTICE****COUNTING ON FROM ANY NUMBER**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



KINDERGARTEN / WORKED EXAMPLE 1

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



A count can start at five



One space: one more

1 • START: Find 5.

2 • TRY: Keep it as the start.

3 • TELL: Continue with 6, 7, 8.

5, 6, 7, 8.



KINDERGARTEN / WORKED EXAMPLE 2

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



A count can start at twenty-eight

28	29	30	31
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One space: one more

1 • START: Find 28.

2 • TRY: Continue in the usual order.

3 • TELL: No restart at one is needed.

28, 29, 30, 31.

**KINDERGARTEN / KEEP THIS TOOL****COUNTING ON FROM ANY NUMBER**

Draw, build, point or tell.



An adult points to the start. Move one space for ones. A whole row changes the count by ten.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



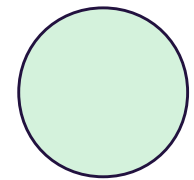
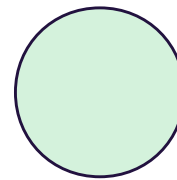
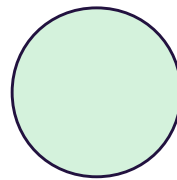
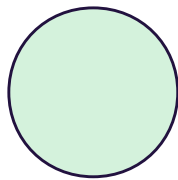
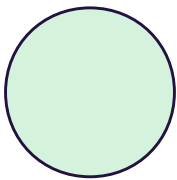
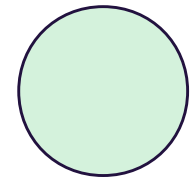
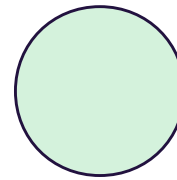
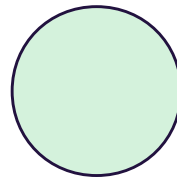
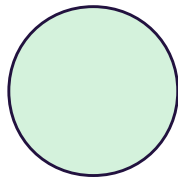
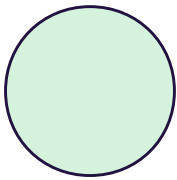
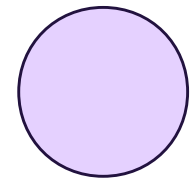
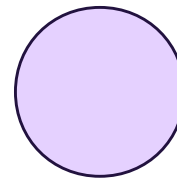
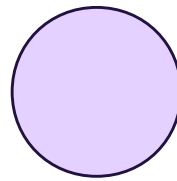
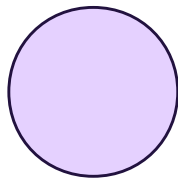
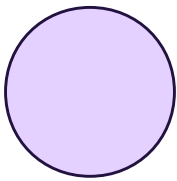
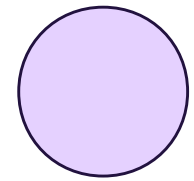
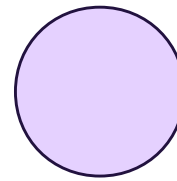
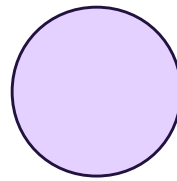
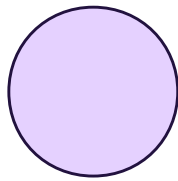
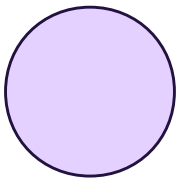
KINDERGARTEN / KEEP THIS TOOL

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





KINDERGARTEN / WORKED EXAMPLE TOGETHER

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



Keep 2 as your start. Say the next 2 numbers.

2	_____	_____
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One space: one more

1 • START: Point to 2.

2 • TRY: You can begin here.

3 • TELL: Continue 3, 4.

3, 4.



KINDERGARTEN / PRACTICE

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MILD

2. Keep 5 as your start. Say the next 2 numbers.

5	_____	_____
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One space: one more

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🐢 MEDIUM

3. Keep 12 as your start. Say the next 2 numbers.

12	_____	_____
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One space: one more

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🐢 MEDIUM

4. Keep 24 as your start. Say the next 2 numbers.

24	_____	_____
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One space: one more

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.



5. Keep 48 as your start. Say the next 2 numbers.

48	_____	_____
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One space: one more

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

COUNTING ON FROM ANY NUMBER

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔥🔥🔥 EXTRA SPICY

6. Keep 87 as your start. Say the next 2 numbers.

87	_____	_____
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One space: one more

My drawing, building or pointing space

My words (an adult may write): _____