

**KINDERGARTEN / PRACTICE****MATH STORIES WITHIN 10**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



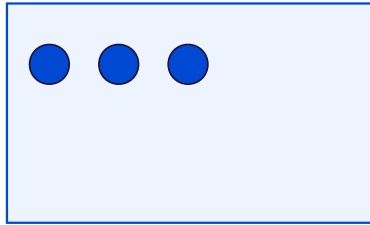
KINDERGARTEN / WORKED EXAMPLE 1

MATH STORIES WITHIN 10

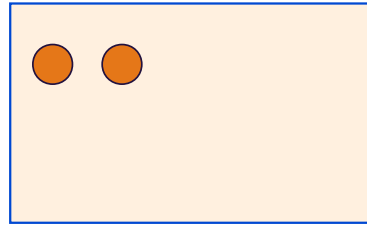
Draw, build, point or tell.



A joining story



Part A



Part B

1 • START: Three birds are here.

2 • TRY: Two more join them.

3 • TELL: Count five birds now.

$$3 + 2 = 5.$$



KINDERGARTEN / WORKED EXAMPLE 2

MATH STORIES WITHIN 10

Draw, build, point or tell.



A taking-away story



Crossed counters move away

1 • START: Start with five birds.

2 • TRY: Two fly away.

3 • TELL: Three stay.

$$5 - 2 = 3.$$



KINDERGARTEN / KEEP THIS TOOL

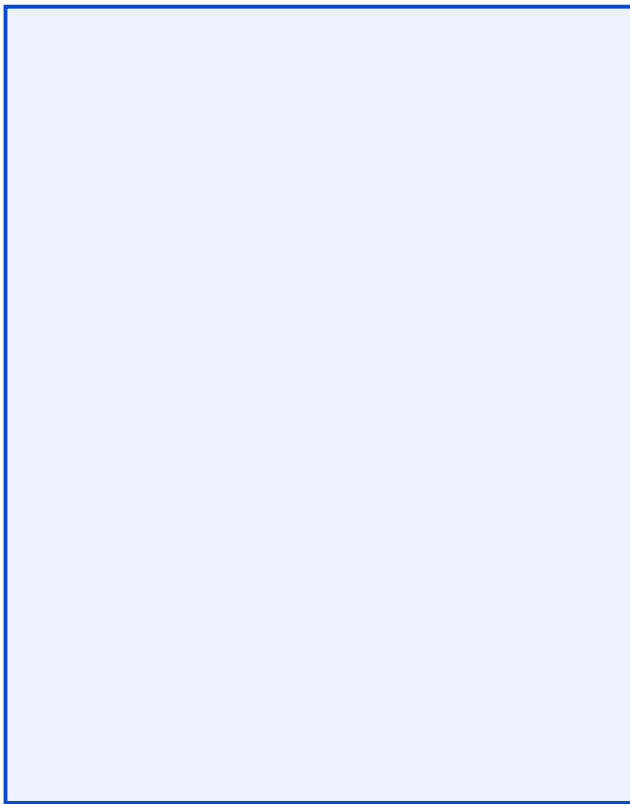
MATH STORIES WITHIN 10

Draw, build, point or tell.

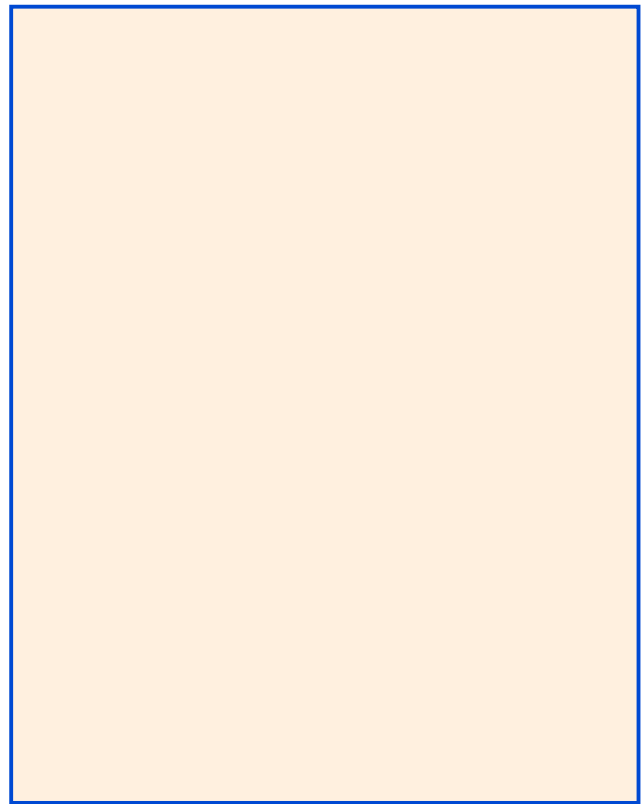


Put counters or objects on the mats. Match one object at a time, split a whole into parts, or sort by a stated rule.

Mat A



Mat B



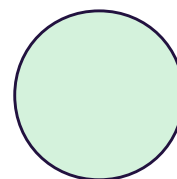
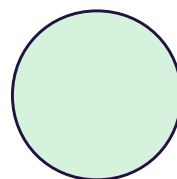
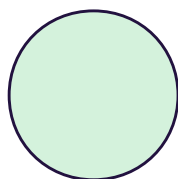
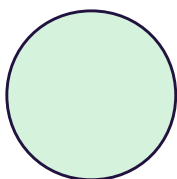
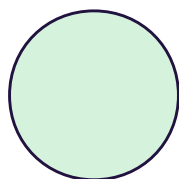
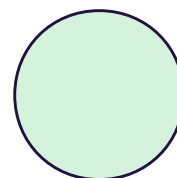
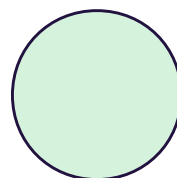
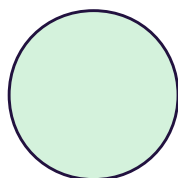
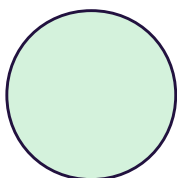
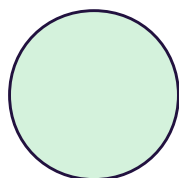
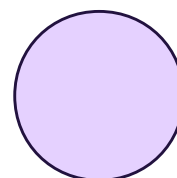
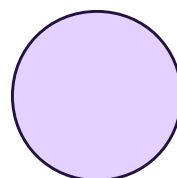
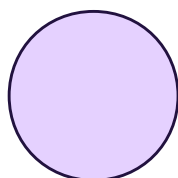
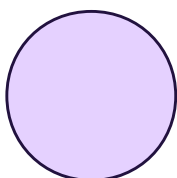
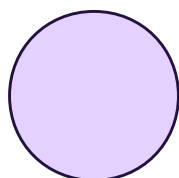
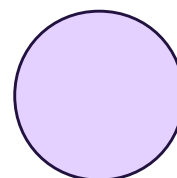
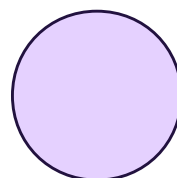
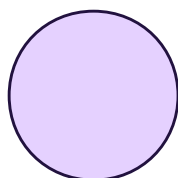
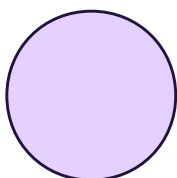
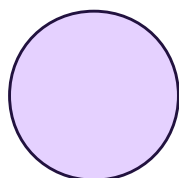
KINDERGARTEN / KEEP THIS TOOL

MATH STORIES WITHIN 10

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





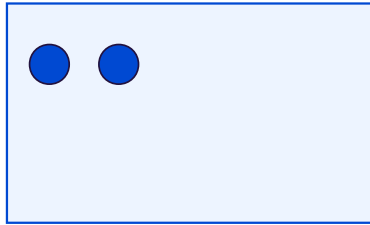
KINDERGARTEN / WORKED EXAMPLE TOGETHER

MATH STORIES WITHIN 10

Draw, build, point or tell.



2 birds sit. 1 more joins. How many now?



Part A



Part B

1 • START: Build the first part of 2.

2 • TRY: Join the second part of 1.

3 • TELL: Count the whole: 3

3



KINDERGARTEN / PRACTICE

MATH STORIES WITHIN 10

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MILD

2. 3 birds sit. 1 flies away. How many stay?



Crossed counters move away

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

MATH STORIES WITHIN 10

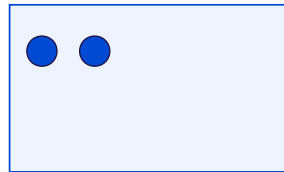
Draw, build, point or tell.



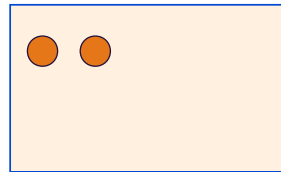
An adult may read. Draw, build, point or tell.

← ← MEDIUM

3. 2 blue shells and 2 orange shells join. How many shells?



Part A



Part B

My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

MATH STORIES WITHIN 10

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← ← MEDIUM

4. 4 blocks stand. 2 fall. How many still stand?



Crossed counters move away

My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

MATH STORIES WITHIN 10

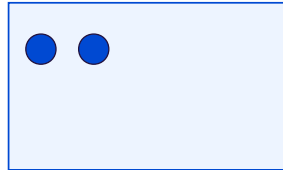
Draw, build, point or tell.



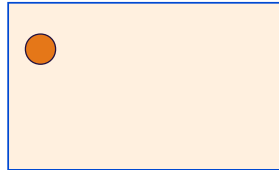
An adult may read. Draw, build, point or tell.

🌶️🌶️🌶️ SPICY

5. Act out a joining story with parts 2 and 1.



Part A



Part B

My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

MATH STORIES WITHIN 10

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔥🔥🔥 EXTRA SPICY

6. Make a taking-away story starting with 3. Show what leaves and stays.



My drawing, building or pointing space

My words (an adult may write): _____