

**KINDERGARTEN / PRACTICE**

ONE NUMBER FOR EACH OBJECT

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



KINDERGARTEN / WORKED EXAMPLE 1

ONE NUMBER FOR EACH OBJECT

Draw, build, point or tell.



A touch for each word



1 • START: Point to the first dot and say one.

2 • TRY: Point to the next dots: two, three.

3 • TELL: Each dot gets one number.

3.



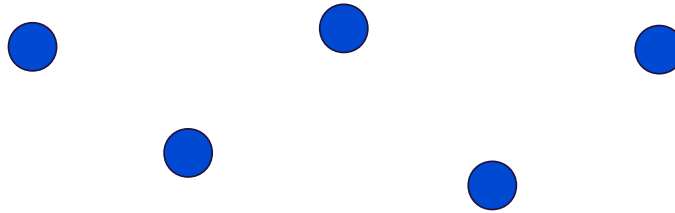
KINDERGARTEN / WORKED EXAMPLE 2

ONE NUMBER FOR EACH OBJECT

Draw, build, point or tell.



Separate counted objects



1 • START: Start at one side.

2 • TRY: Move each counted object to a new mat.

3 • TELL: Stop when all five have moved.

5.



KINDERGARTEN / KEEP THIS TOOL

ONE NUMBER FOR EACH OBJECT

Draw, build, point or tell.



One counter fits one space. A full frame has ten. Use two colors for parts. Count every object once.



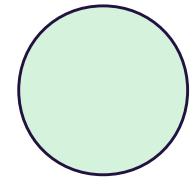
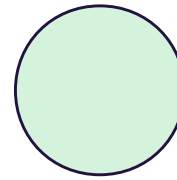
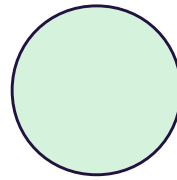
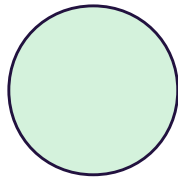
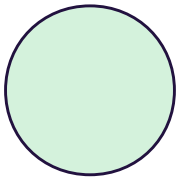
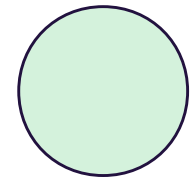
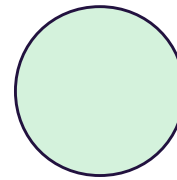
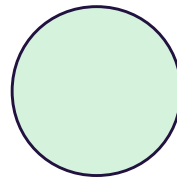
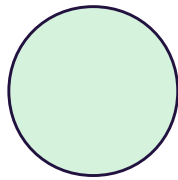
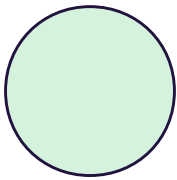
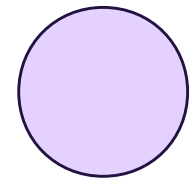
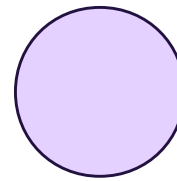
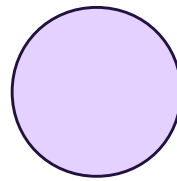
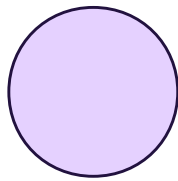
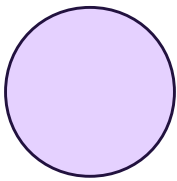
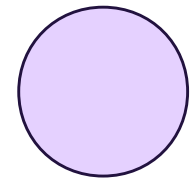
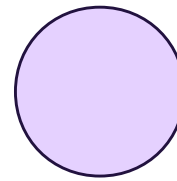
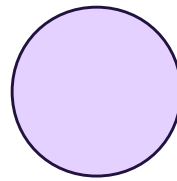
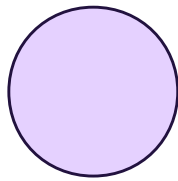
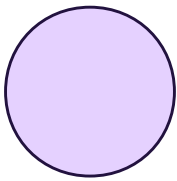
KINDERGARTEN / KEEP THIS TOOL

ONE NUMBER FOR EACH OBJECT

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





KINDERGARTEN / WORKED EXAMPLE TOGETHER

ONE NUMBER FOR EACH OBJECT

Draw, build, point or tell.



Point once to each object. Say how many.



1 • START: Move one object after you count it.

2 • TRY: Say one number for one object.

3 • TELL: The total is 2.

2



KINDERGARTEN / PRACTICE

ONE NUMBER FOR EACH OBJECT

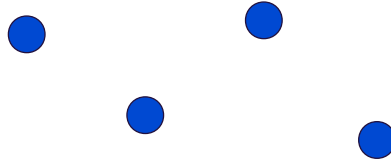
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MILD

2. Point once to each object. Say how many.



My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

ONE NUMBER FOR EACH OBJECT

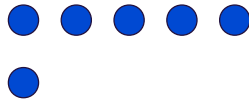
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← ← MEDIUM

3. Point once to each object. Say how many.



My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

ONE NUMBER FOR EACH OBJECT

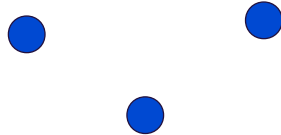
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← ← MEDIUM

4. Point once to each object. Say how many.



My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

ONE NUMBER FOR EACH OBJECT

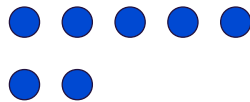
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.



5. Point once to each object. Say how many.



My drawing, building or pointing space

A large rectangular area with a light blue dashed grid for drawing or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

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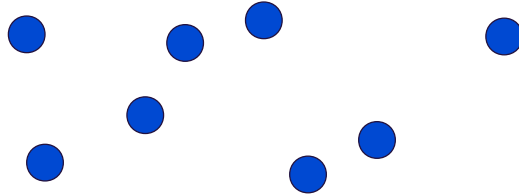
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔪🔪🔪 EXTRA SPICY

6. Point once to each object. Say how many.



My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____