

**KINDERGARTEN / PRACTICE**

PARTNERS THAT MAKE 10

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



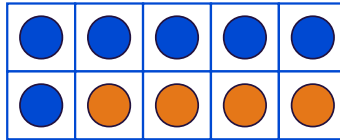
KINDERGARTEN / WORKED EXAMPLE 1

PARTNERS THAT MAKE 10

Draw, build, point or tell.



Empty frame spaces show the partner



One ten frame: ten spaces

1 • START: Place six blue counters.

2 • TRY: Fill four empty spaces in orange.

3 • TELL: The whole frame has ten.

6 and 4 make 10.



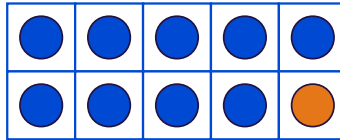
KINDERGARTEN / WORKED EXAMPLE 2

PARTNERS THAT MAKE 10

Draw, build, point or tell.



A nearly full ten



One ten frame: ten spaces

1 • START: Keep nine counters.

2 • TRY: Fill the one empty space.

3 • TELL: Nine and one make ten.

9 and 1 make 10.



KINDERGARTEN / KEEP THIS TOOL

PARTNERS THAT MAKE 10

Draw, build, point or tell.



One counter fits one space. A full frame has ten. Use two colors for parts. Count every object once.

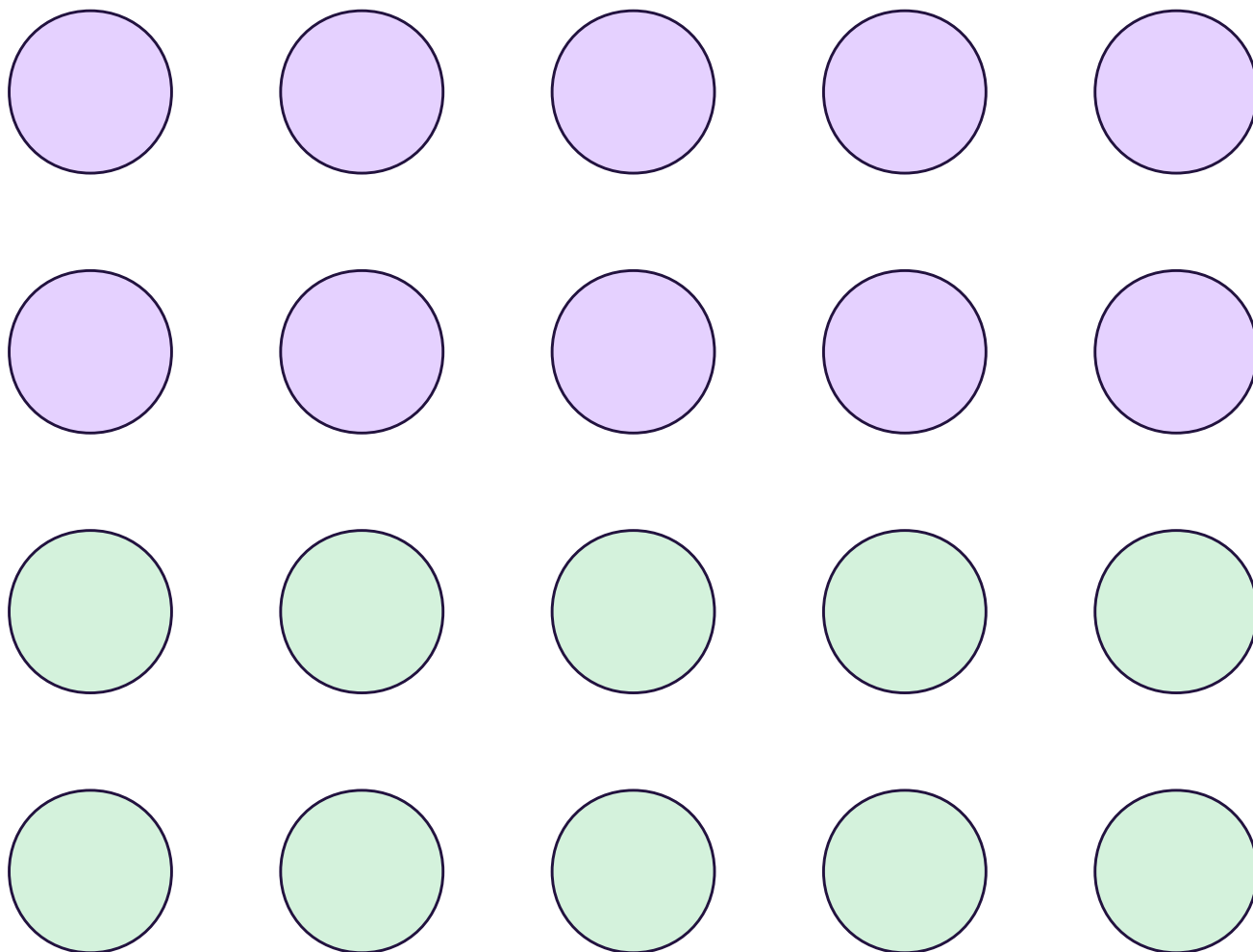
KINDERGARTEN / KEEP THIS TOOL

PARTNERS THAT MAKE 10

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





KINDERGARTEN / WORKED EXAMPLE TOGETHER

PARTNERS THAT MAKE 10

Draw, build, point or tell.



Here is 1 counter. How many more fill ten?

●				

One ten frame: ten spaces

1 • START: Keep the starting counters.

2 • TRY: Fill each empty frame space once.

3 • TELL: 9 more make ten.

9



A cartoon illustration of a green turtle with a yellow stripe on its shell, holding a yellow pencil. The turtle is smiling and looking towards the right. The background is a solid blue color.

PARTNERS THAT MAKE 10

An adult may read. Draw, build, point or tell.

MILD 2. Here are 3 counters. How many more fill ten?



My words (an adult may write): _____



Partners that make 10 / practice · page 8

KINDERGARTEN / PRACTICE

PARTNERS THAT MAKE 10

Draw, build, point or tell.

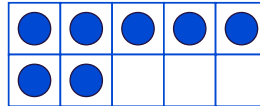


An adult may read. Draw, build, point or tell.



MEDIUM

MEDIUM 4. Here are 7 counters. How many more fill ten?



One ten frame: ten spaces

My drawing, building or pointing space

My words (an adult may write): _____

KINDERGARTEN / PRACTICE

PARTNERS THAT MAKE 10

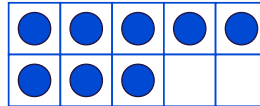
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

SPICY

5. Here are 8 counters. How many more fill ten?



One ten frame: ten spaces

My drawing, building or pointing space

My words (an adult may write): _____

KINDERGARTEN / PRACTICE

PARTNERS THAT MAKE 10

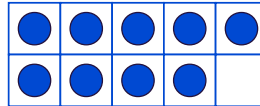
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

EXTRA SPICY

🔥🔥🔥 EXTRA SPICY 6. Here are 9 counters. How many more fill ten?



One ten frame: ten spaces

My drawing, building or pointing space

My words (an adult may write): _____