

**KINDERGARTEN / PRACTICE****POSITION WORDS**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



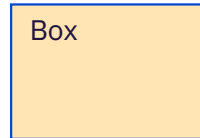
KINDERGARTEN / WORKED EXAMPLE 1

POSITION WORDS

Draw, build, point or tell.



Above refers to another object



View from the front

1 • START: Find the box.

2 • TRY: Look higher than its top.

3 • TELL: That is above the box.

The circle is above the box.



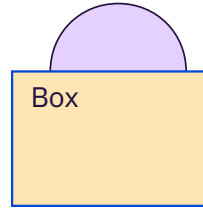
KINDERGARTEN / WORKED EXAMPLE 2

POSITION WORDS

Draw, build, point or tell.



Behind and in front use a reference



View from the front

1 • START: View the objects from the front.

2 • TRY: The box hides part of the circle.

3 • TELL: The circle is behind it.

The circle is behind the box.



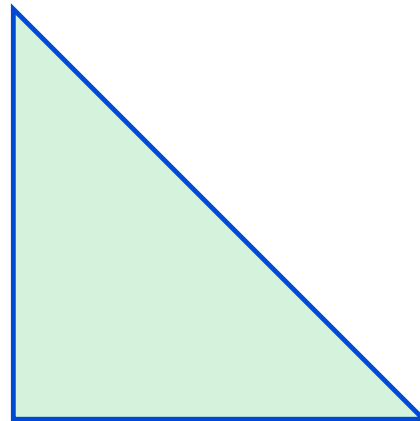
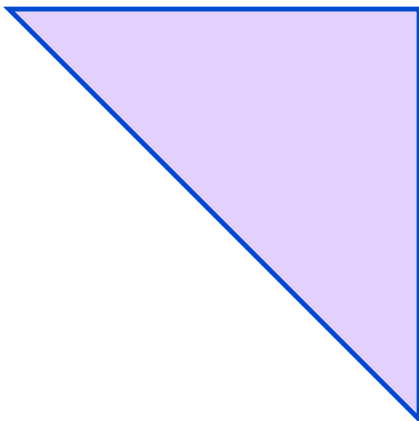
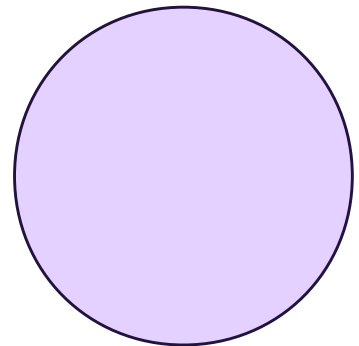
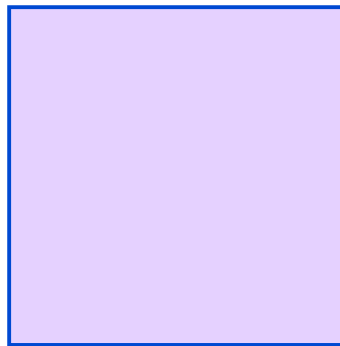
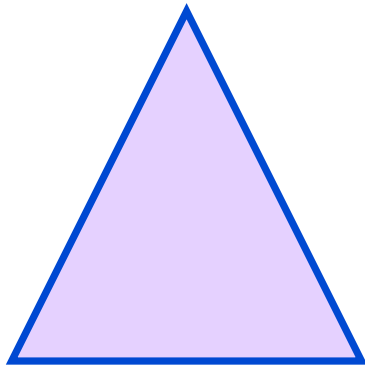
KINDERGARTEN / KEEP THIS TOOL

POSITION WORDS

Draw, build, point or tell.



An adult cuts pieces only when needed. The lower two triangles match. Use real solids for depth and real objects for position.





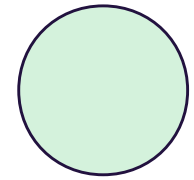
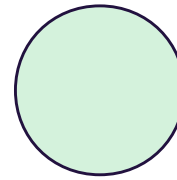
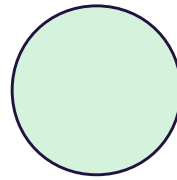
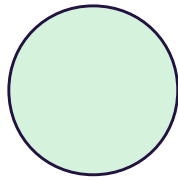
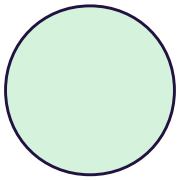
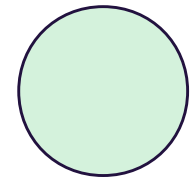
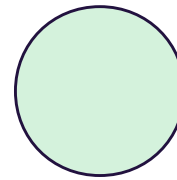
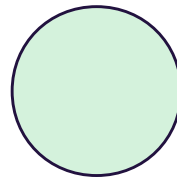
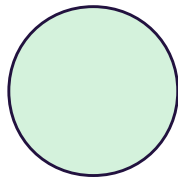
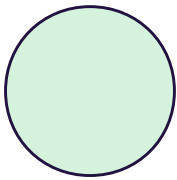
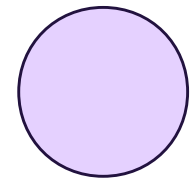
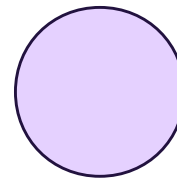
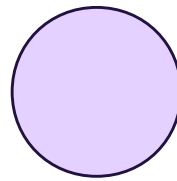
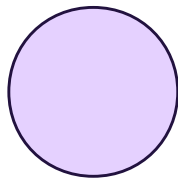
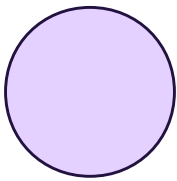
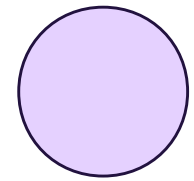
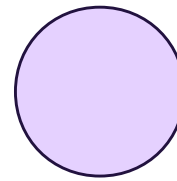
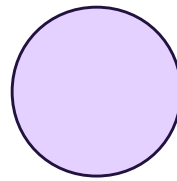
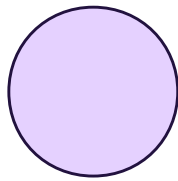
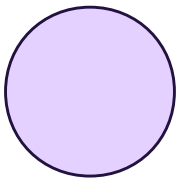
KINDERGARTEN / KEEP THIS TOOL

POSITION WORDS

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





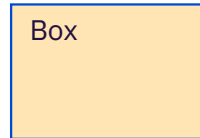
KINDERGARTEN / WORKED EXAMPLE TOGETHER

POSITION WORDS

Draw, build, point or tell.



The circle is above the box. Build that position with real objects.



View from the front

1 • START: Find the box as the reference.

2 • TRY: Place a small object as shown.

3 • TELL: Tell an adult: above.

Show above relative to the box.



KINDERGARTEN / PRACTICE

POSITION WORDS

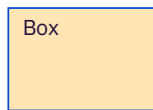
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MILD

2. The circle is below the box. Build that position with real objects.



View from the front

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

POSITION WORDS

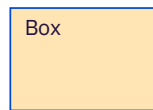
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MEDIUM

3. The circle is beside the box. Build that position with real objects.



View from the front

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

POSITION WORDS

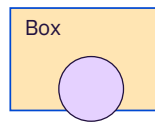
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MEDIUM

4. The circle is in front of the box. Build that position with real objects.



View from the front

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

POSITION WORDS

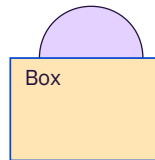
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔥🔥🔥 SPICY

5. The circle is behind the box. Build that position with real objects.



View from the front

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

POSITION WORDS

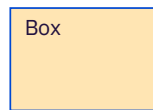
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔥🔥🔥 EXTRA SPICY

6. The circle is next to the box. Build that position with real objects.



View from the front

My drawing, building or pointing space

My words (an adult may write): _____