

**KINDERGARTEN / PRACTICE****SHOWING ADDITION**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



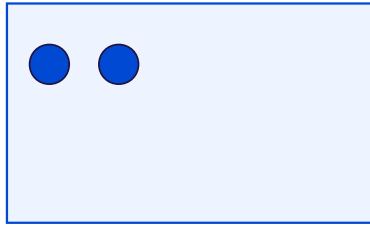
KINDERGARTEN / WORKED EXAMPLE 1

SHOWING ADDITION

Draw, build, point or tell.



Two parts join



Part A



Part B

1 • START: Build two blue counters.

2 • TRY: Join one orange counter.

3 • TELL: Count all three.

2 and 1 make 3.



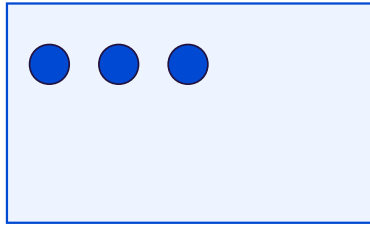
KINDERGARTEN / WORKED EXAMPLE 2

SHOWING ADDITION

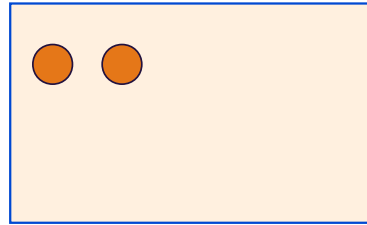
Draw, build, point or tell.



Objects and an equation agree



Part A



Part B

1 • START: Build three and two.

2 • TRY: Join the groups.

3 • TELL: The equation records five in all.

$$3 + 2 = 5.$$



KINDERGARTEN / KEEP THIS TOOL

SHOWING ADDITION

Draw, build, point or tell.

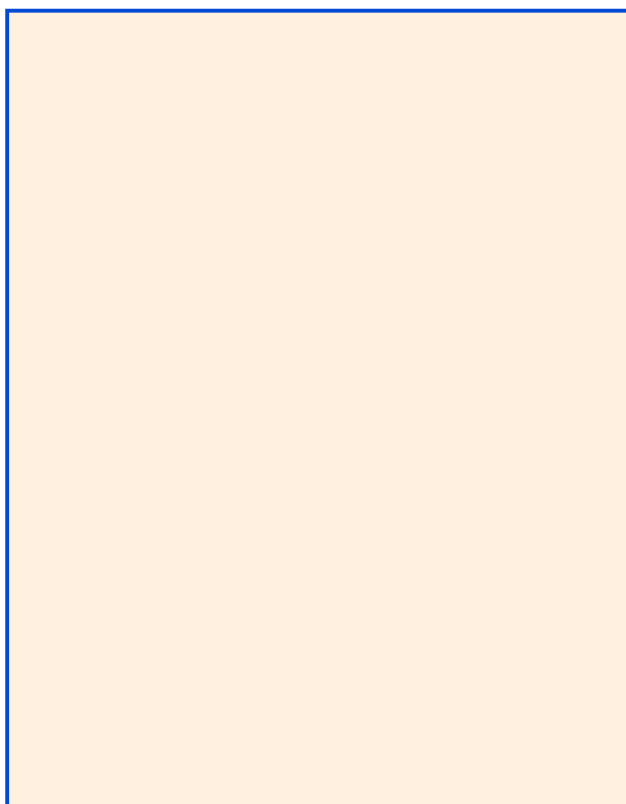


Put counters or objects on the mats. Match one object at a time, split a whole into parts, or sort by a stated rule.

Mat A



Mat B



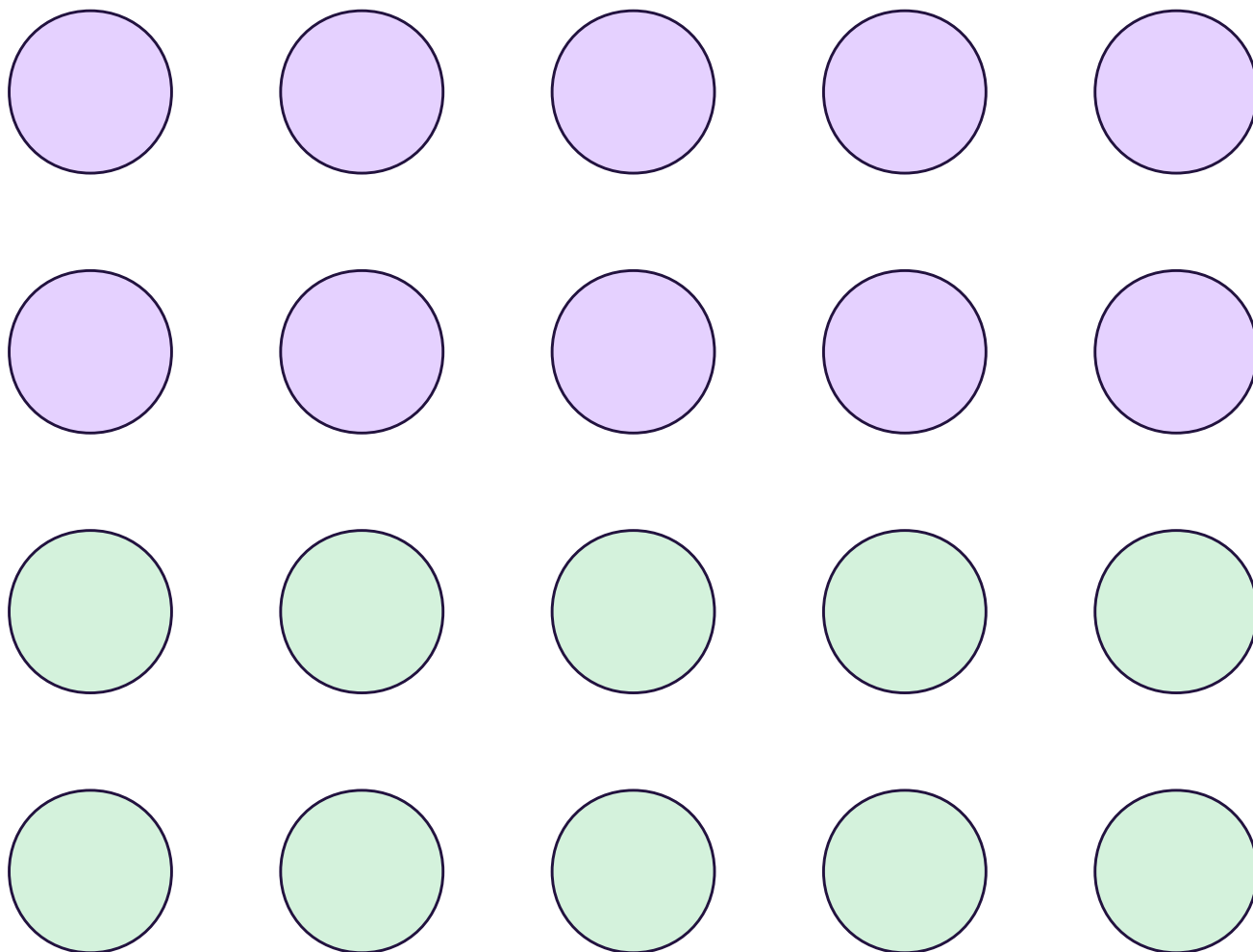
KINDERGARTEN / KEEP THIS TOOL

SHOWING ADDITION

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





KINDERGARTEN / WORKED EXAMPLE TOGETHER

SHOWING ADDITION

Draw, build, point or tell.



Build 1 blue counter and 1 orange counter. Join them. How many?



Part A



Part B

1 • START: Build 1 in the first part.

2 • TRY: Join 1 in the other part.

3 • TELL: Count 2 in all.

2



KINDERGARTEN / PRACTICE

SHOWING ADDITION

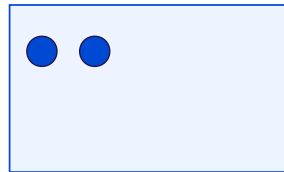
Draw, build, point or tell.



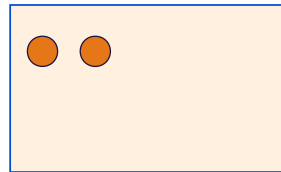
An adult may read. Draw, build, point or tell.

← MILD

**2. Build 2 blue counters and 2 orange counters. Join them.
How many?**



Part A



Part B

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

SHOWING ADDITION

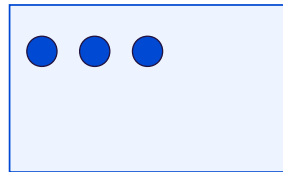
Draw, build, point or tell.



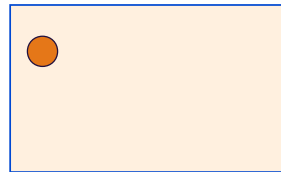
An adult may read. Draw, build, point or tell.

← ← MEDIUM

**3. Build 3 blue counters and 1 orange counter. Join them.
How many?**



Part A



Part B

My drawing, building or pointing space

My words (an adult may write): _____

KINDERGARTEN / PRACTICE

SHOWING ADDITION

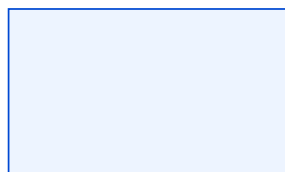
Draw, build, point or tell.



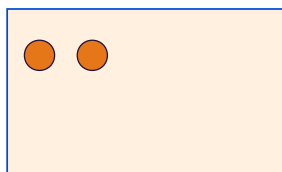
An adult may read. Draw, build, point or tell.

MEDIUM

4. Build 0 blue counters and 2 orange counters. Join them.
How many?



Part A



Part B

My drawing, building or pointing space

My words (an adult may write): _____

KINDERGARTEN / PRACTICE

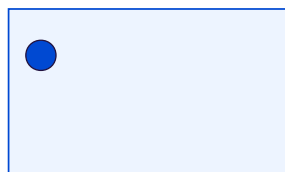
SHOWING ADDITION

Draw, build, point or tell.

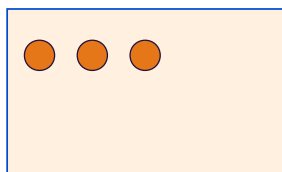


An adult may read. Draw, build, point or tell.

5. Build 1 blue counter and 3 orange counters. Join them.
How many?



Part A



Part B

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

SHOWING ADDITION

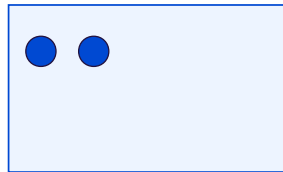
Draw, build, point or tell.



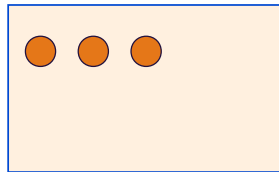
An adult may read. Draw, build, point or tell.

🔥🔥🔥 EXTRA SPICY

6. Build 2 blue counters and 3 orange counters. Join them. How many?



Part A



Part B

My drawing, building or pointing space

My words (an adult may write): _____