

**KINDERGARTEN / PRACTICE****TEEN NUMBERS AS TEN ONES AND MORE**

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



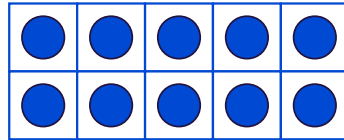
KINDERGARTEN / WORKED EXAMPLE 1

TEEN NUMBERS AS TEN ONES AND MORE

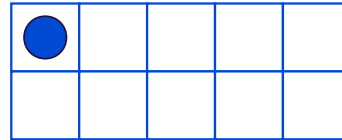
Draw, build, point or tell.



Ten ones and one further one



Ten ones



Further ones

A full ten and further ones

1 • START: Fill one ten frame.

2 • TRY: Put one more on the next frame.

3 • TELL: Ten ones and one make eleven.

$$11 = 10 + 1.$$



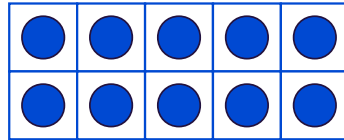
KINDERGARTEN / WORKED EXAMPLE 2

TEEN NUMBERS AS TEN ONES AND MORE

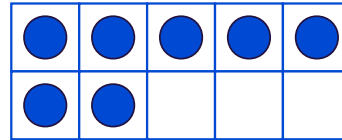
Draw, build, point or tell.



Ten ones and seven further ones



Ten ones



Further ones

A full ten and further ones

1 • START: Keep the full group of ten.

2 • TRY: Count seven further ones.

3 • TELL: The whole is seventeen.

$$17 = 10 + 7.$$



KINDERGARTEN / KEEP THIS TOOL

TEEN NUMBERS AS TEN ONES AND MORE

Draw, build, point or tell.



One counter fits one space. A full frame has ten. Use two colors for parts. Count every object once.



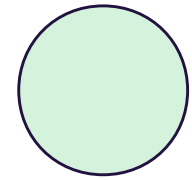
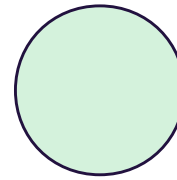
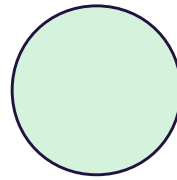
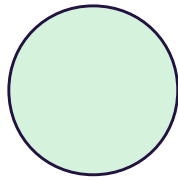
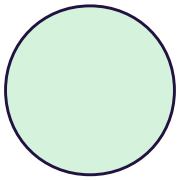
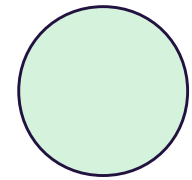
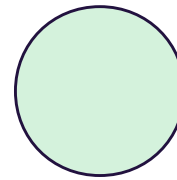
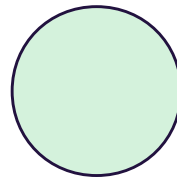
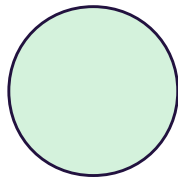
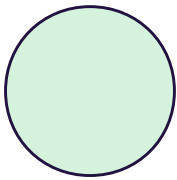
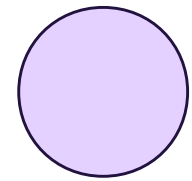
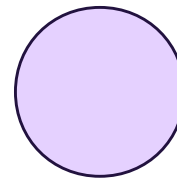
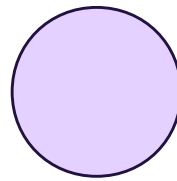
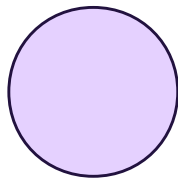
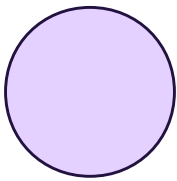
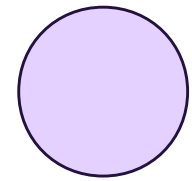
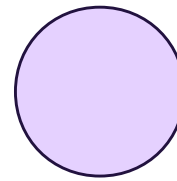
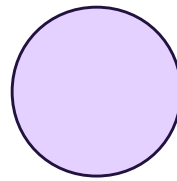
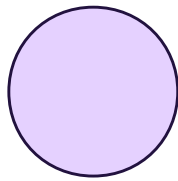
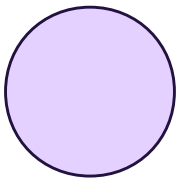
KINDERGARTEN / KEEP THIS TOOL

TEEN NUMBERS AS TEN ONES AND MORE

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





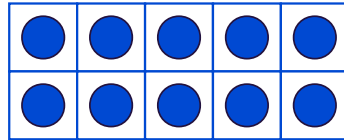
KINDERGARTEN / WORKED EXAMPLE TOGETHER

TEEN NUMBERS AS TEN ONES AND MORE

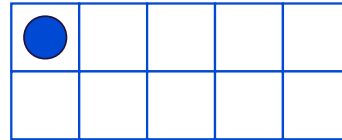
Draw, build, point or tell.



Build 11. Show ten ones and the further ones.



Ten ones



Further ones

A full ten and further ones

1 • START: Make a group of exactly ten ones.

2 • TRY: Keep the other 1 one.

3 • TELL: Ten and 1 make 11.

10 and 1 make 11.



KINDERGARTEN / PRACTICE

TEEN NUMBERS AS TEN ONES AND MORE

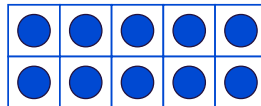
Draw, build, point or tell.



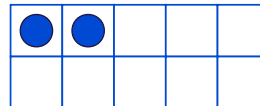
An adult may read. Draw, build, point or tell.

← MILD

2. Build 12. Show ten ones and the further ones.



Ten ones



Further ones

A full ten and further ones

My drawing, building or pointing space

Large empty grid for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

TEEN NUMBERS AS TEN ONES AND MORE

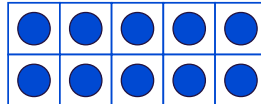
Draw, build, point or tell.



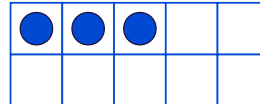
An adult may read. Draw, build, point or tell.

← ← MEDIUM

3. Build 13. Show ten ones and the further ones.



Ten ones



Further ones

A full ten and further ones

My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

TEEN NUMBERS AS TEN ONES AND MORE

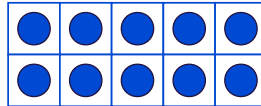
Draw, build, point or tell.



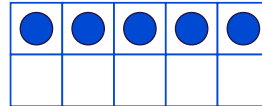
An adult may read. Draw, build, point or tell.

← ← MEDIUM

4. Build 15. Show ten ones and the further ones.



Ten ones



Further ones

A full ten and further ones

My drawing, building or pointing space

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

TEEN NUMBERS AS TEN ONES AND MORE

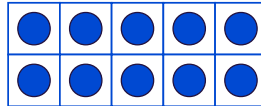
Draw, build, point or tell.



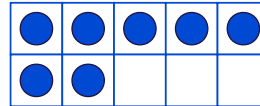
An adult may read. Draw, build, point or tell.



5. Build 17. Show ten ones and the further ones.



Ten ones



Further ones

A full ten and further ones

My drawing, building or pointing space

Large grid for drawing, building or pointing space.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

TEEN NUMBERS AS TEN ONES AND MORE

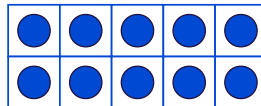
Draw, build, point or tell.



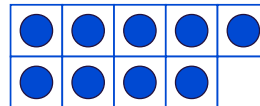
An adult may read. Draw, build, point or tell.

🔥🔥🔥 EXTRA SPICY

6. Build 19. Show ten ones and the further ones.



Ten ones



Further ones

A full ten and further ones

My drawing, building or pointing space

Large empty grid for drawing, building, or pointing.

My words (an adult may write): _____