

**KINDERGARTEN / PRACTICE**

WRITING NUMBERS ZERO TO 20

Draw, build, point or tell.



One or two activities are enough for one sitting. An adult reads the words. The child may draw, build with counters, point or speak.

- Look at the worked examples together.
- Keep the two tool pages uncut until an adult helps.
- Use counters, blocks or fingers. An adult may record the child's own words.
- Try Mild first. Other peppers invite more thinking when ready.

Color supports meaning. The labels and positions still work in black-and-white copies. There is no timer.



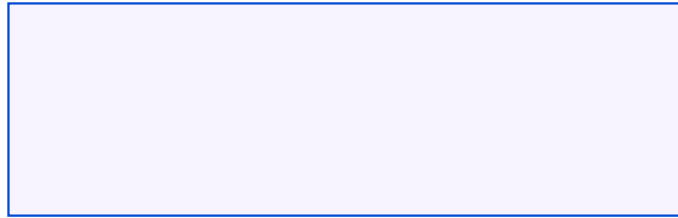
KINDERGARTEN / WORKED EXAMPLE 1

WRITING NUMBERS ZERO TO 20

Draw, build, point or tell.



An empty set has zero



Look inside the empty mat

1 • START: Look inside the empty mat.

2 • TRY: There are no objects.

3 • TELL: Write 0.

0.



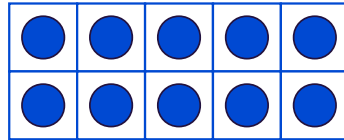
KINDERGARTEN / WORKED EXAMPLE 2

WRITING NUMBERS ZERO TO 20

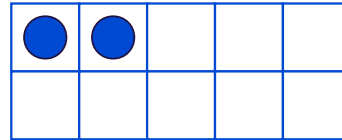
Draw, build, point or tell.



A numeral records a count



Ten ones



Further ones

A full ten and further ones

1 • START: Count ten dots in the first frame.

2 • TRY: Count two further dots.

3 • TELL: Write 12.

12.

**KINDERGARTEN / KEEP THIS TOOL****WRITING NUMBERS ZERO TO 20**

Draw, build, point or tell.



Point to a numeral, build its quantity, then write it in the large response area. An adult may help form the numeral.

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20



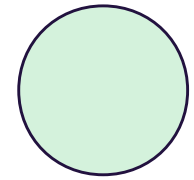
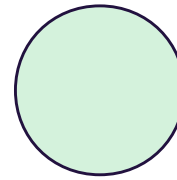
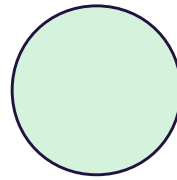
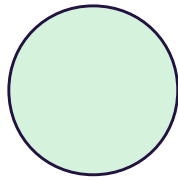
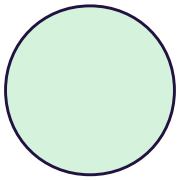
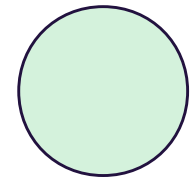
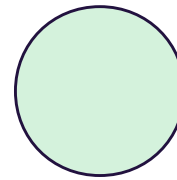
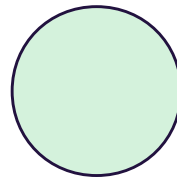
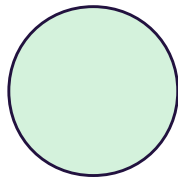
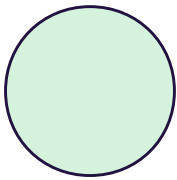
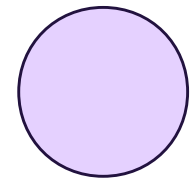
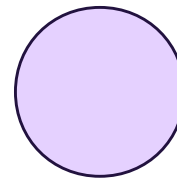
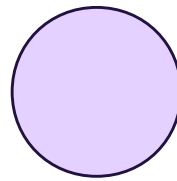
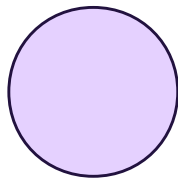
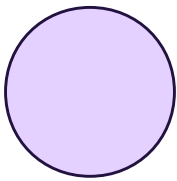
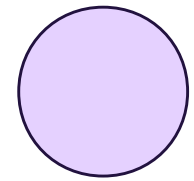
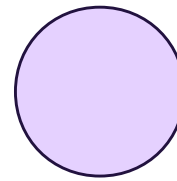
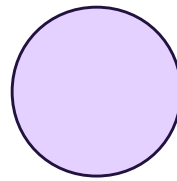
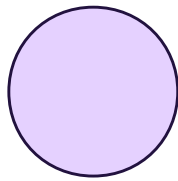
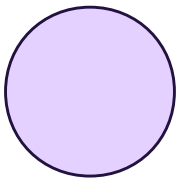
KINDERGARTEN / KEEP THIS TOOL

WRITING NUMBERS ZERO TO 20

Draw, build, point or tell.



An adult may cut these counters. Use whole counters for counting, matching and showing parts. Real blocks or fingers also work.





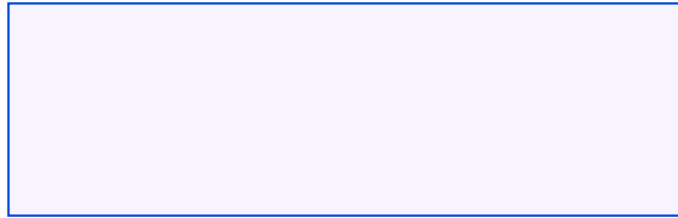
KINDERGARTEN / WORKED EXAMPLE TOGETHER

WRITING NUMBERS ZERO TO 20

Draw, build, point or tell.



Count this set. Write its number.



Look inside the empty mat

1 • START: Touch each object once.

2 • TRY: The count is 0.

3 • TELL: Write that number, or tell an adult.

0



KINDERGARTEN / PRACTICE

WRITING NUMBERS ZERO TO 20

Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MILD

2. Count this set. Write its number.



My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

WRITING NUMBERS ZERO TO 20

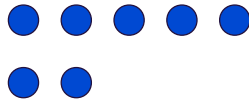
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← MEDIUM

3. Count this set. Write its number.



My drawing, building or pointing space

Large grid area for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

WRITING NUMBERS ZERO TO 20

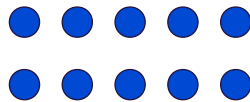
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

← ← MEDIUM

4. Count this set. Write its number.



My drawing, building or pointing space

A large rectangular area with a light blue dotted grid for drawing or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

WRITING NUMBERS ZERO TO 20

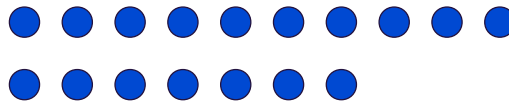
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.



5. Count this set. Write its number.



My drawing, building or pointing space

A large rectangular area with a light blue dotted grid for drawing, building, or pointing.

My words (an adult may write): _____



KINDERGARTEN / PRACTICE

WRITING NUMBERS ZERO TO 20

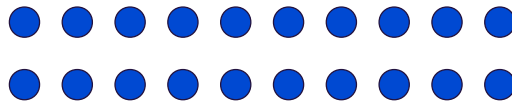
Draw, build, point or tell.



An adult may read. Draw, build, point or tell.

🔪🔪🔪 EXTRA SPICY

6. Count this set. Write its number.



My drawing, building or pointing space

A large rectangular area with a light blue dotted grid for drawing or pointing.

My words (an adult may write): _____