



GRADE 1 / WATCH MR DJ SOLVE

COUNTING, READING AND WRITING TO 120

Start with the same example used in the lesson slides.



WATCH MR DJ SOLVE

Count the next three numbers after 97.

- 1 Add one each time.
- 2 Say every number.
- 3 Stop at 100.

Answer: **98, 99, 100.**



REMEMBER count, read and write numbers through 120.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.



GRADE 1 / WORKED METHODS

COUNTING, READING AND WRITING TO 120

Read a complete example before trying the matching method.



Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

One more crosses a ten

98, 99, 100, 101

1. After 98 is 99.
2. After 99 is 100.
3. Then comes 101.

98	99	100	101
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Read each equal counting step



GRADE 1 / WORKED METHODS

COUNTING, READING AND WRITING TO 120

Read a complete example before trying the matching method.

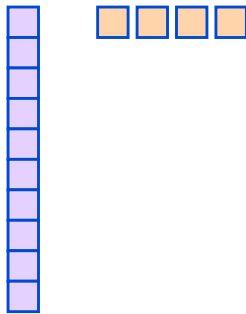


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

An amount has a number label

14 objects: one ten and four ones

1. Make a group of ten.
2. Four loose ones remain.
3. Write 14 for the whole.



1 ten and 4 ones

$$14 = 10 + 4$$

GRADE 1 / MATHEMATICAL WORK TOOL

COUNTING, READING AND WRITING TO 120

Draw, build or tell.



Count by ones. Point to each numeral. Every row continues from the row above.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120



Date _____

COUNTING, READING AND WRITING TO 120

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

 **Mild**

1. Write the number for 2 tens and 4 ones.

My answer or words: _____



GRADE 1 / PRACTICE

COUNTING, READING AND WRITING TO 120

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

◀ Mild

2. Draw a group of 11 objects. Write its number.

My answer or words: _____



Date _____

COUNTING, READING AND WRITING TO 120

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

 Medium



Date _____

COUNTING, READING AND WRITING TO 120

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

 Medium

Medium 4. Read 24. Draw that many as ten-groups and loose ones.

My answer or words: _____



Date _____

COUNTING, READING AND WRITING TO 120

A cartoon fox mascot with orange fur, large eyes, and a purple collar, holding a yellow pencil.

Medium 5. Write the next number after 109.



Date _____

COUNTING, READING AND WRITING TO 120

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔥 Spicy 6. Digit skips 98 after 97. How can you fix the count?

My answer or words: _____



Date _____

COUNTING, READING AND WRITING TO 120

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

7. Count from 114 through 120. Write every number.



GRADE 1 / PRACTICE

COUNTING, READING AND WRITING TO 120

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Extra Spicy

8. Draw two arrangements of 12 counters. Must the number label change?

My answer or words: _____