



GRADE 1 / WATCH MR DJ SOLVE

HOURS AND HALF-HOURS

Start with the same example used in the lesson slides.



WATCH MR DJ SOLVE

Draw 2:00. Show both hands.

- 1 The long hand shows zero minutes.
- 2 The short hand points to the hour.
- 3 Write 2:00.



Answer: Minute hand at 12; hour hand at 2.

REMEMBER tell and draw hours and half-hours on analog and digital clocks.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.



GRADE 1 / WORKED METHODS

HOURS AND HALF-HOURS

Read a complete example before trying the matching method.

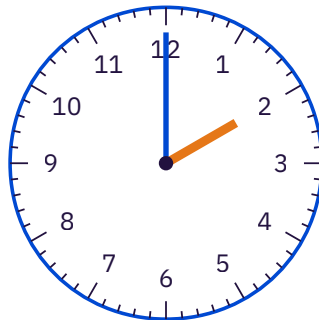


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

An exact hour

2:00

1. The long hand is at 12.
2. The short hand is at 2.
3. Read two o'clock.



2:00



GRADE 1 / WORKED METHODS

HOURS AND HALF-HOURS

Read a complete example before trying the matching method.



Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

Half past an hour

2:30

1. The long hand is at 6.
2. The short hand is halfway from 2 to 3.
3. Read half past two.



2:30



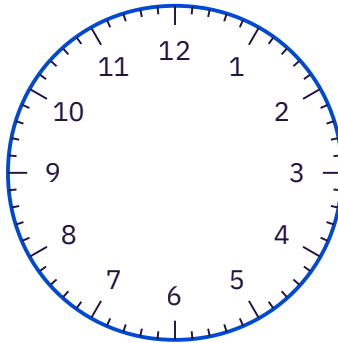
GRADE 1 / MATHEMATICAL WORK TOOL

HOURS AND HALF-HOURS

Draw, build or tell.



Draw both hands. At :00 the long hand points to 12. At :30 it points to 6, and the short hand is halfway to the next hour.





GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

◀ Mild

1. Draw 2:30. Show both hands.

My answer or words: _____



GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

◀ Mild

2. The long hand is at 12 and the short hand at 3. Write the time.

My answer or words: _____



GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

◀ Medium

3. The long hand is at 6. The short hand is halfway from 3 to 4.

Write the time.

My answer or words: _____



GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔊 Medium

4. Write “half past 2” in digits.

Large grid area for drawing or writing.

My answer or words: _____



GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔊 Medium

5. How does the hour hand change from 2:00 to 2:30?

My answer or words: _____



GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔥🔥🔥 Spicy

6. Digit puts the short hand exactly at 2 for 2:30. What needs fixing?

My answer or words: _____



GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔥🔥🔥 Spicy

7. Draw 3:00 and 3:30. Circle what changes.

Large grid area for drawing the clock faces for 3:00 and 3:30.

My answer or words: _____



GRADE 1 / PRACTICE

HOURS AND HALF-HOURS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Extra Spicy

8. Can two clocks show 2:30 but be at different times of day?

Grid area for drawing or writing.

My answer or words: _____