



GRADE 1 / WATCH MR DJ SOLVE

SUBTRACTING TENS

Start with the same example used in the lesson slides.

**WATCH MR DJ SOLVE****Find $50-20$. Use ten-bundles.**

- 1 5 tens take away 2 tens.
- 2 3 tens remain.
- 3 The result is 30.

Answer: **30****REMEMBER** subtract complete tens with bundles and explain the value left.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.

GRADE 1 / WORKED METHODS**SUBTRACTING TENS**

Read a complete example before trying the matching method.

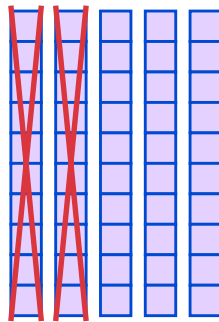


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

Subtract matching ten-groups

$50-20=30$

1. Five tens are 50.
2. Remove two tens.
3. Three tens are 30.



5 tens take away 2 tens

$$50-20=30$$



GRADE 1 / WORKED METHODS

SUBTRACTING TENS

Read a complete example before trying the matching method.

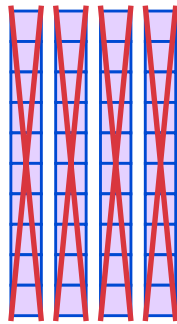


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

Removing every group

$$40-40=0$$

1. Build four tens.
2. Remove all four tens.
3. No tens remain.



4 tens take away 4 tens

$$40-40=0$$

GRADE 1 / MATHEMATICAL WORK TOOL

SUBTRACTING TENS

Draw, build or tell.



Draw a ten-rod with ten little ones, or draw loose ones. Keep ten-groups and ones in their places.

Tens	Ones



Date _____

SUBTRACTING TENS

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

1. Find 50–10.



Date _____

SUBTRACTING TENS

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

2. Find 50–50. Show what remains.



Date _____

SUBTRACTING TENS

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔙 Medium 3. Fill $\square$: $50 - 30 = \square$.

My answer or words: _____



GRADE 1 / PRACTICE

SUBTRACTING TENS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔊 Medium

4. Write an adding check for $50 - 20 = 30$.

Grid area for writing the answer.

My answer or words: _____



GRADE 1 / PRACTICE

SUBTRACTING TENS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔊 Medium

5. Draw 50 as tens. Cross out 4 tens. How many ones remain?

My answer or words: _____



GRADE 1 / PRACTICE

SUBTRACTING TENS

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🌶️🌶️🌶️ Spicy

6. Digit says $50 - 20 = 3$. Which unit is missing?

Grid area for drawing or showing work.

My answer or words: _____



Date _____

SUBTRACTING TENS

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

Spicy 7. Find two whole-ten parts that make 50.

My answer or words: _____



Date _____

SUBTRACTING TENS

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

8. Do $50-20$ and $50-10-10$ leave the same amount? Show why.

My answer or words: _____