



GRADE 1 / WATCH MR DJ SOLVE

TEEN NUMBERS AS A TEN AND ONES

Start with the same example used in the lesson slides.

**WATCH MR DJ SOLVE****Build 13. Show one ten and the loose ones.**

- 1 Make one group of ten.
- 2 Leave 3 loose.
- 3 $10+3=13$.

Answer: **1 ten and 3 ones.****REMEMBER** build teen numbers as one ten and some ones.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.



GRADE 1 / WORKED METHODS

TEEN NUMBERS AS A TEN AND ONES

Read a complete example before trying the matching method.

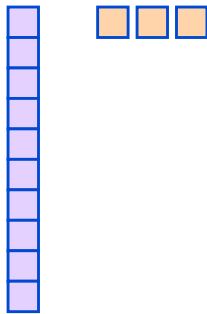


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

A ten with three ones

$$13=10+3$$

1. Fill one ten frame.
2. Add three ones.
3. The whole is thirteen.



1 ten and 3 ones

$$13 = 10 + 3$$



GRADE 1 / WORKED METHODS

TEEN NUMBERS AS A TEN AND ONES

Read a complete example before trying the matching method.

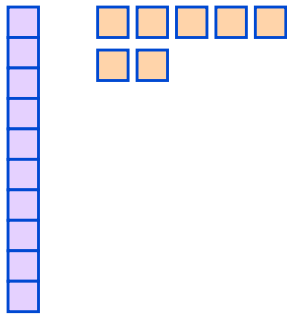


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

The first digit names a ten

17=1 ten and 7 ones

1. The 1 means one ten.
2. The 7 means seven ones.
3. $10+7=17$.



1 ten and 7 ones

$$17 = 10 + 7$$



GRADE 1 / MATHEMATICAL WORK TOOL

TEEN NUMBERS AS A TEN AND ONES

Draw, build or tell.



Draw up to ten counters in each frame. Two colors can show the two parts.



Date _____

TEEN NUMBERS AS A TEN AND ONES

A cartoon fox mascot with orange fur, large eyes, and a purple collar, holding a yellow pencil.

1. Write the number: 1 ten and 4 ones.



Date _____

TEEN NUMBERS AS A TEN AND ONES

A cartoon fox mascot with orange fur, large eyes, and a purple collar, holding a yellow pencil.

2. Fill $\square$: $13=10+\square$.



Date _____

TEEN NUMBERS AS A TEN AND ONES

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔒 Medium 3. Draw 13 on two ten frames.

My answer or words: _____



GRADE 1 / PRACTICE

TEEN NUMBERS AS A TEN AND ONES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Medium

4. What is the value of the 1 in 13?

Grid area for drawing or building the number 13.

My answer or words: _____



Date _____

TEEN NUMBERS AS A TEN AND ONES

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🍌 Medium 5. Find $10+5$. Build it.



GRADE 1 / PRACTICE

TEEN NUMBERS AS A TEN AND ONES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔥🔥🔥 Spicy

6. Digit reads 13 as $1+3$. What unit is missing?

Grid area for drawing or building the answer.

My answer or words: _____



Date _____

TEEN NUMBERS AS A TEN AND ONES

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔥🔥🔥 **Spicy**

7. Fill $\square$: 1 ten and $\square$ ones make 14.

My answer or words: _____



GRADE 1 / PRACTICE

TEEN NUMBERS AS A TEN AND ONES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Extra Spicy

8. Compare 13 and 14 with bundles. What stays and what changes?

Grid area for drawing or building.

My answer or words: _____