



GRADE 1 / WATCH MR DJ SOLVE

TEN ONES MAKE ONE TEN

Start with the same example used in the lesson slides.



WATCH MR DJ SOLVE

Build 10 ones. Bundle ten. How many tens and loose ones?

- 1 Make a group of ten.
- 2 Tie or circle that group.
- 3 0 loose ones remain.

Answer: **1 ten and 0 ones.**



REMEMBER see one ten as a bundle of ten ones.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.



GRADE 1 / WORKED METHODS

TEN ONES MAKE ONE TEN

Read a complete example before trying the matching method.



Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

Ten ones become one ten

10 ones = 1 ten

1. Count ten ones.
2. Circle or tie them together.
3. Name the group one ten.



1 ten and 0 ones

10 ones = 1 ten



GRADE 1 / WORKED METHODS

TEN ONES MAKE ONE TEN

Read a complete example before trying the matching method.

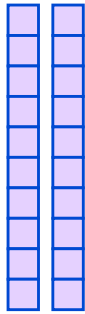


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

Two tens still contain twenty ones

2 tens = 20 ones

1. Build two bundles.
2. Each has ten ones.
3. $10+10=20$.



2 tens and 0 ones

$$20 = 20 + 0$$

GRADE 1 / MATHEMATICAL WORK TOOL

TEN ONES MAKE ONE TEN

Draw, build or tell.



Draw a ten-rod with ten little ones, or draw loose ones. Keep ten-groups and ones in their places.

Tens	Ones



Date _____

TEN ONES MAKE ONE TEN

A cartoon fox character with orange fur, large eyes, and a purple collar, holding a yellow pencil.

1. 2 ten-bundles have how many ones?

My answer or words: _____



GRADE 1 / PRACTICE

TEN ONES MAKE ONE TEN

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

◀ Mild

2. Open 2 ten-bundles. How many loose ones?

My answer or words: _____



GRADE 1 / PRACTICE

TEN ONES MAKE ONE TEN

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔊 Medium

3. Draw 2 tens as rods. Mark ten ones in each.

My answer or words: _____



Date _____

TEN ONES MAKE ONE TEN

A cartoon fox mascot with orange fur, large eyes, and a purple collar, holding a yellow pencil.

🔊 Medium 4. Fill : 20 ones = tens.

My answer or words: _____



Date _____

TEN ONES MAKE ONE TEN

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

Medium 5. Join one ten and 2 loose ones. Name the number.



GRADE 1 / PRACTICE

TEN ONES MAKE ONE TEN

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔥🔥🔥 Spicy

6. Digit says a bundle of ten has just 1 object, so its value is 1.

Use 10 counters to explain.

My answer or words: _____



Date _____

TEN ONES MAKE ONE TEN

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔥🔥🔥 **Spicy**

My answer or words: _____



GRADE 1 / PRACTICE

TEN ONES MAKE ONE TEN

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Extra Spicy

8. Will bundling ten of 10 counters change the total?

Large empty grid for drawing or building.

My answer or words: _____