



GRADE 1 / WATCH MR DJ SOLVE

THREE-PART ADDITION STORIES

Start with the same example used in the lesson slides.

**WATCH MR DJ SOLVE****2 red, 3 blue and 4 green beads. How many in all?**

- 1** Join $2+3=5$.
- 2** Add 4.
- 3** $5+4=9$.

Answer: **9****REMEMBER** solve stories with three adding parts and a total up to 20.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.

GRADE 1 / WORKED METHODS

THREE-PART ADDITION STORIES

Read a complete example before trying the matching method.

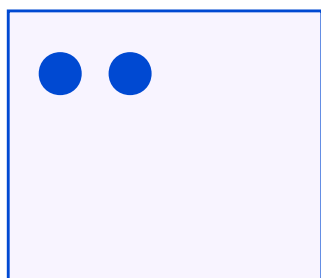


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

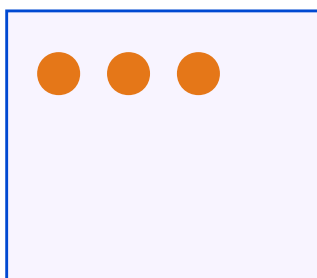
Three parts make a whole

$2+3+4=9$

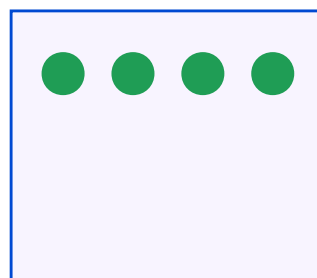
1. Join 2 and 3 to make 5.
2. Keep the group of 4.
3. $5+4=9$.



2



3



4

$$2 + 3 + 4 = 9$$

GRADE 1 / WORKED METHODS

THREE-PART ADDITION STORIES

Read a complete example before trying the matching method.

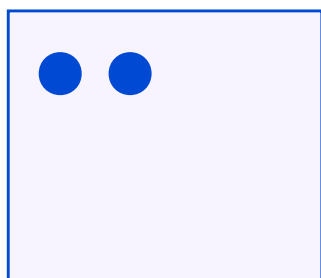


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

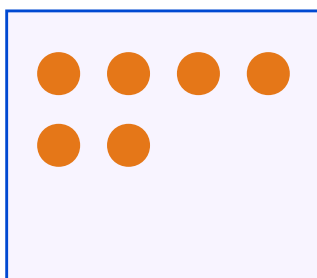
A helpful pair first

$2+6+4=12$

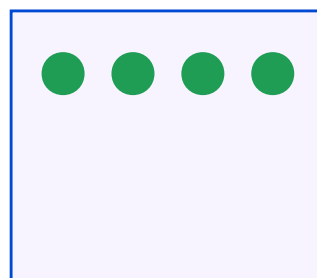
1. 6 and 4 make 10.
2. The 2 still count.
3. $2+10=12$.



2



6



4

$$2 + 6 + 4 = 12$$

GRADE 1 / MATHEMATICAL WORK TOOL

THREE-PART ADDITION STORIES

Draw, build or tell.



Draw up to ten counters in each frame. Two colors can show the two parts.



GRADE 1 / PRACTICE

THREE-PART ADDITION STORIES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

◀ Mild

1. Draw the three groups in $2+3+4$. Find the total.

My answer or words: _____



GRADE 1 / PRACTICE

THREE-PART ADDITION STORIES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

◀ Mild

2. Find $4+2+3$. Circle a pair to add first.

My answer or words: _____



GRADE 1 / PRACTICE

THREE-PART ADDITION STORIES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Medium

3. 2 birds, 3 birds and 4 birds join. Write an equation.

Grid area for drawing or building the problem.

My answer or words: _____



GRADE 1 / PRACTICE

THREE-PART ADDITION STORIES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Medium

4. Fill $\square$: $2+3+4=\square$.

Grid area for drawing or building the answer.

My answer or words: _____



Date _____

THREE-PART ADDITION STORIES

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔧 Medium 5. Find $2+3+4$ in a new order.



GRADE 1 / PRACTICE

THREE-PART ADDITION STORIES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

🔥🔥🔥 Spicy

6. Digit uses only $2+3$ for $2+3+4$. What is missing?

Grid area for drawing or building the answer.

My answer or words: _____



Date _____

THREE-PART ADDITION STORIES

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔥🔥🔥 **Spicy**

🔥🔥🔥 Spicy 7. Make a different three-group sum equal to 9.

My answer or words: _____



GRADE 1 / PRACTICE

THREE-PART ADDITION STORIES

Draw, build or tell your thinking.



Use the worked-method reference when helpful. Draw, build or tell your thinking. An adult may read the directions.

Extra Spicy

8. Do $2+3+4$ and $4+3+2$ count the same beads? Show why.

Grid area for drawing or showing thinking.

My answer or words: _____