



GRADE 2 / WATCH MR DJ SOLVE

**COUNTING AND SKIP-COUNTING TO 1,000**

Start with the same example used in the lesson slides.

**WATCH MR DJ SOLVE****Count the next four numbers after 98.**

- 1 Add 1 each time.
- 2 Trade ten ones for a ten when needed.
- 3 Write every number in order.

**Answer:** **99, 100, 101, 102****REMEMBER** count within 1,000 by ones, fives, tens and hundreds.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.

## GRADE 2 / WORKED METHODS

**COUNTING AND SKIP-COUNTING TO 1,000**

Read a complete example before trying the matching method.



Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

**Cross a hundred****98,99,100,101**

1. Add one at a time.
2. After 99 comes 100.
3. Then comes 101.

|    |    |     |     |
|----|----|-----|-----|
| 98 | 99 | 100 | 101 |
|----|----|-----|-----|

Read each equal counting step

**GRADE 2 / WORKED METHODS****COUNTING AND SKIP-COUNTING TO 1,000**

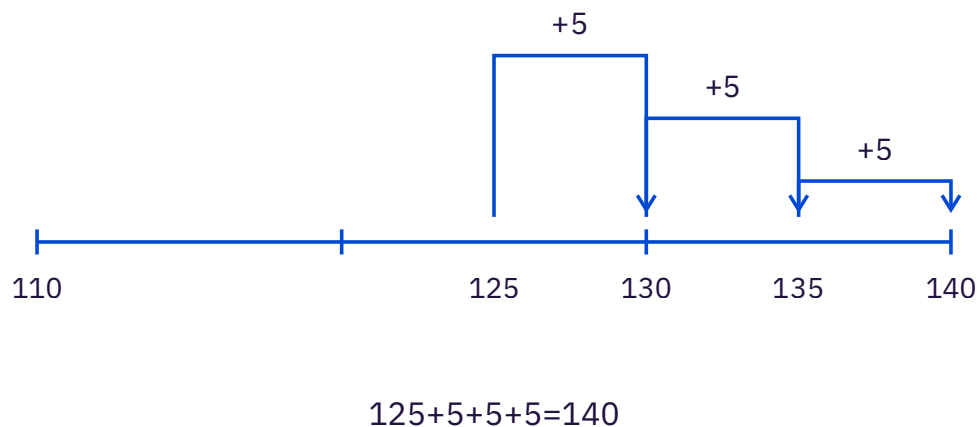
Read a complete example before trying the matching method.



Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

**Equal jumps of five****125,130,135,140**

1. Start at 125.
2. Add 5 for each jump.
3. Three jumps end at 140.





GRADE 2 / MATHEMATICAL WORK TOOL

# COUNTING AND SKIP-COUNTING TO 1,000

Draw, label and explain.



Make equal intervals and label zero and the unit. For number lines, keep one scale. This page is not a calibrated ruler: use a real ruler for measuring objects.





Date \_\_\_\_\_

# COUNTING AND SKIP-COUNTING TO 1,000

A cartoon fox mascot with orange fur, large eyes, and a purple collar, holding a yellow pencil.

 **Mild**

 **Mild**

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Date \_\_\_\_\_

# COUNTING AND SKIP-COUNTING TO 1,000

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

**Medium** 3. Skip-count by 100 after 200. Write the next three numbers.

**Medium** 4. Fill the gap: 125, 130,  $\square$ , 140.



Date \_\_\_\_\_

## COUNTING AND SKIP-COUNTING TO 1,000

A cartoon fox character with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

5. Count back by 10 three times from 280.

My answer / conclusion: \_\_\_\_\_



Date \_\_\_\_\_

## COUNTING AND SKIP-COUNTING TO 1,000

A cartoon fox character with orange fur, large eyes, and a purple collar, holding a yellow pencil.

6. Digit counts 98, 99, 110. What number should follow 99?



Date \_\_\_\_\_

## COUNTING AND SKIP-COUNTING TO 1,000

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔥🔥🔥 **Spicy**

**7. Start at 125. Compare one jump of 10 and two jumps of 5.**

My answer / conclusion: \_\_\_\_\_



GRADE 2 / PRACTICE

# COUNTING AND SKIP-COUNTING TO 1,000

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

Extra Spicy

8. Start at 200. How many jumps of 100 reach 700? Explain.

Grid area for student work.

My answer / conclusion: \_\_\_\_\_