



GRADE 2 / WATCH MR DJ SOLVE

TEN MORE AND ONE HUNDRED MORE

Start with the same example used in the lesson slides.

**WATCH MR DJ SOLVE****Find 10 more than 246. Name the place change.**

- 1** Add one ten.
- 2** Keep hundreds and ones.
- 3** The new number is 256.

Answer: **256****REMEMBER** mentally add or subtract 10 and 100 using place-value units.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.

**GRADE 2 / WORKED METHODS****TEN MORE AND ONE HUNDRED MORE**

Read a complete example before trying the matching method.

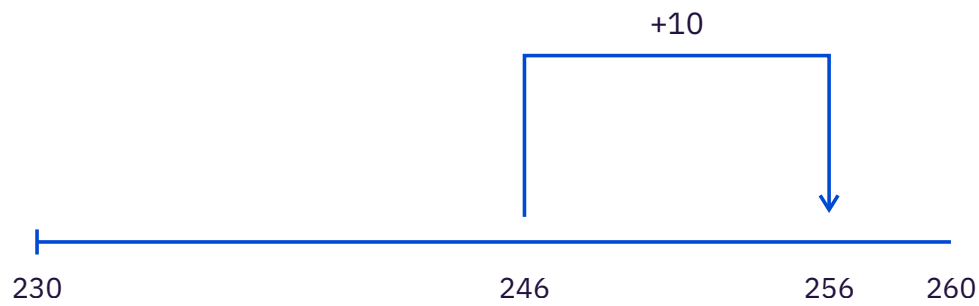


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

One more ten

$246 + 10 = 256$

1. 246 has four tens.
2. Add one ten to make five tens.
3. Hundreds and ones stay.



$246 + 10 = 256$

GRADE 2 / WORKED METHODS

TEN MORE AND ONE HUNDRED MORE

Read a complete example before trying the matching method.

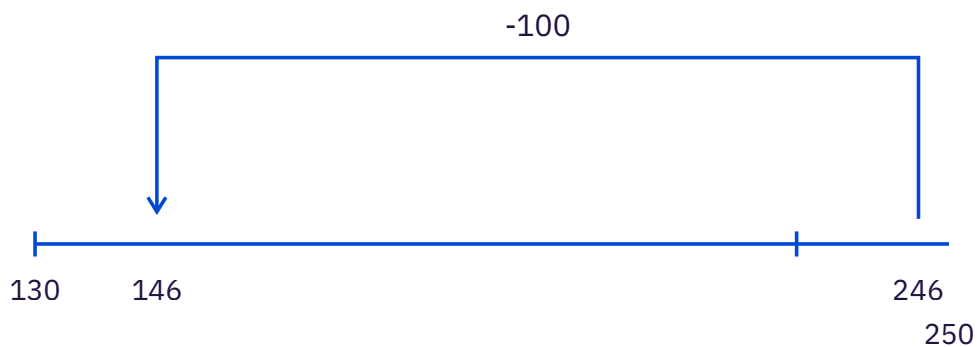


Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

One fewer hundred

$246 - 100 = 146$

1. 246 has two hundreds.
2. Remove one hundred.
3. Tens and ones stay.



$246 - 100 = 146$



GRADE 2 / MATHEMATICAL WORK TOOL

TEN MORE AND ONE HUNDRED MORE

Draw, label and explain.



Draw blocks or write counts in each place. A hundred is ten tens; a ten is ten ones. Show trades without changing the total.

Hundreds	Tens	Ones



Date _____

TEN MORE AND ONE HUNDRED MORE

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

1. Find 100 more than 246.

2. Find 10 less than 246.

Ten more and one hundred more / practice · page 5



GRADE 2 / PRACTICE

TEN MORE AND ONE HUNDRED MORE

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

🔊 Medium

3. Find 100 less than 246.

My answer / conclusion: _____

🔊 Medium

4. Add 10 to 290. Explain the new hundreds digit.

My answer / conclusion: _____



Date _____

TEN MORE AND ONE HUNDRED MORE

A cartoon fox character with orange fur, large eyes, and a purple collar, holding a yellow pencil.

🍏 🍏 Medium

My answer / conclusion: _____



Date _____

TEN MORE AND ONE HUNDRED MORE

A cartoon fox character with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔥🔥🔥 **Spicy** 6. Digit changes every digit when adding 100 to 246. Explain which digits should stay.

My answer / conclusion: _____



Date _____

TEN MORE AND ONE HUNDRED MORE

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

Spicy 7. Compare adding 100 to 246 with ten jumps of 10.



GRADE 2 / PRACTICE

TEN MORE AND ONE HUNDRED MORE

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

Extra Spicy

8. Start at 246. Add 100, then subtract 10. Could you subtract 10 first? Explain.

My answer / conclusion: _____