



GRADE 2 / WATCH MR DJ SOLVE

TIME TO FIVE MINUTES

Start with the same example used in the lesson slides.

**WATCH MR DJ SOLVE****Draw hands for 3:20. Explain both hand positions.**

- 1 Count 4 five-minute groups from 12.
- 2 The short hand is between 3 and 4.
- 3 The hour hand moves as minutes pass.

Answer: Minute hand at 4; hour hand after 3.**REMEMBER** tell time to five minutes and connect analog clocks, digital time, a.m. and p.m.

Read each step and explain why it is valid. The next pages demonstrate the methods in more detail. Then use the large work areas on the numbered practice pages.



GRADE 2 / WORKED METHODS

TIME TO FIVE MINUTES

Read a complete example before trying the matching method.



Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

Count groups of five

3:20

1. The long hand reaches 4.
2. Four groups of five make 20 minutes.
3. The short hand is just after 3.



3:20



GRADE 2 / WORKED METHODS

TIME TO FIVE MINUTES

Read a complete example before trying the matching method.



Use these examples as a reference. Keep each quantity and its unit visible. A different valid method is welcome unless a question specifically requests one.

Morning or afternoon

7:30 a.m.; 3:20 p.m.

1. Morning events use a.m.
2. Afternoon events use p.m.
3. The hour hand also moves between numbers.



7:30



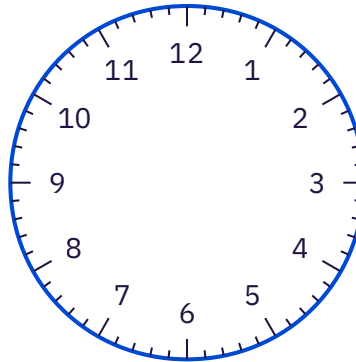
GRADE 2 / MATHEMATICAL WORK TOOL

TIME TO FIVE MINUTES

Draw, label and explain.



Add the hands. The short hand moves gradually toward the next hour. Label the time and a.m. or p.m. when known.





GRADE 2 / PRACTICE

TIME TO FIVE MINUTES

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

◀ Mild

1. School starts at 7:30 in the morning. Write a.m. or p.m.

Grid area for problem 1.

My answer / conclusion: _____

◀ Mild

2. You play at 3:20 in the afternoon. Write the full time.

Grid area for problem 2.

My answer / conclusion: _____



GRADE 2 / PRACTICE

TIME TO FIVE MINUTES

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

◀ Medium

3. On a clock, the minute hand is at 4 and the hour hand is after 3. Write the time.

Grid area for writing the answer.

My answer / conclusion: _____



GRADE 2 / PRACTICE

TIME TO FIVE MINUTES

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

◀ Medium

4. Draw 3:00 and 3:30. What changes?

My answer / conclusion: _____



GRADE 2 / PRACTICE

TIME TO FIVE MINUTES

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

◀ Medium

5. Write 7:05 in words and draw its minute hand.

Large grid area for drawing the minute hand.

My answer / conclusion: _____



Date _____

TIME TO FIVE MINUTES

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

🔥🔥🔥 **Spicy**

6. Digit leaves the hour hand exactly on 3 at 3:55. What should change?

My answer / conclusion: _____



Date _____

TIME TO FIVE MINUTES

A cartoon fox mascot with orange fur, large eyes, and a purple scarf, holding a yellow pencil.

7. Could 3:20 be both a morning and an afternoon time? Explain the labels.

My answer / conclusion: _____



GRADE 2 / PRACTICE

TIME TO FIVE MINUTES

Show the method, label your work, and explain the reasoning requested.



Use the worked-method reference when helpful. Use the included method reference. Show the requested method, then check your answer. Reasoning questions need evidence and an explanation.

Extra Spicy

8. Make a morning and an afternoon event at 3:20. Draw the same hands and explain the different labels.

My answer / conclusion: _____